



BADI FOUNDATION
巴迪基金會

www.badi-foundation.org



ANNUAL REPORT

2021-2022

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Dear Friends of the Badi Foundation,

Building on previous developments, and thanks to the sacrificial contributions of many, we are happy to share that the foundation's lines of action each were able to make significant progress in the last year.

In reflecting on the advancements made, one of the themes that emerges clearly is that of cooperation and mutual support. This theme found expression in diverse ways in different spaces. Within the School of the Nations, during project week students across different grade levels came together in small groups with the support of their teachers to formulate, research and carry out projects related to the preservation of the environment. Through this process, in addition to learning about specific environmental challenges and taking action to contribute to addressing them, students developed their capacity to consult, work together and coordinate their efforts.

At the middle school level—both within the School of the Nations as well as at sister school Macao Pooi To Middle School—we were encouraged to see how students' involvement in the Moral Empowerment through Language Programme assisted them to explore moral principles as a group and enhance their capacity to collaborate.

Another area of cooperation was between parents and the School of the Nations. As increasingly strong bonds have been growing between parents and the school, new opportunities for collaboration have emerged, including a uniform recycling project initiated by a group of parents in consultation with the school. In addition to addressing a concrete need, the project served to build friendships between parents of students from different grade levels and foster a sense of common purpose.

The foundation was also grateful to have the opportunity to work with teachers and administrators from other schools in Macao to explore fundamental principles and how they can be applied to address common challenges.

We hope you enjoy reading more about these developments in the pages that follow. As always, your trust and support are deeply appreciated, and we look forward to continuing to work together to contribute to Macao's material and spiritual progress.

THE BADI FOUNDATION

INTRODUCTION

Badi Foundation is a non-profit, non-governmental organization dedicated to working with like-minded individuals, institutions and groups to contribute to the material and spiritual progress of Macao. Our efforts focus principally on learning about the development and implementation of educational programmes, and the evolution of institutional structures, that are conducive to releasing the potential of young people to take charge of their own growth and contribute to the advancement of society.

PROGRAMMATIC AREAS

Formal Education

School of the Nations offers education to 700 students from kindergarten through secondary school in Macao. The school offers programmes characterized by academic rigor and an integrated approach to the moral and intellectual development of its students.

Moral Empowerment of Junior Youth and Youth

Drawing on the talents of a group of youth volunteers and working in partnership with a number of local educational institutions, the Moral Empowerment through Language Programme seeks to release the potential of 12-15 year olds to contribute to the progress of their communities.

Teacher Training

In collaboration with local educational institutions, the Centre for Continuing Education supports teachers in their efforts to refine their educational practice through a process of study, consultation, action and reflection.

Early Childhood Education

Implemented at the School of the Nations and by a number of other organizations in the region, the Hidden Gems Early Childhood Education Programme carefully integrates physical, intellectual and spiritual education over a three-year period starting at age 3.



CONCEPTUAL FRAMEWORK

The efforts of the Badi Foundation are governed by an evolving conceptual framework, which includes beliefs about fundamental issues of existence, principles, values, approaches and methods. This conceptual framework is elaborated and refined over time through a process of action, reflection, consultation and study. Key elements of this framework include the following:

- Humanity is evolving towards a unified global civilization that is both materially and spiritually prosperous.
- Every individual has the right and obligation to participate in the construction of a peaceful and materially and spiritually prosperous society.
- Beyond the provision of goods and services, the goal of development is to develop capacity in individuals, institutions and communities to participate in social progress.
- Development efforts are most effective when they begin at a modest scale and grow in scope and complexity as capacity is developed.
- Development initiatives should spring from the understandings and aspirations of participating populations and institutions.
- Group decision making should occur in a climate that permits different perspectives to be examined dispassionately, deepens understanding and allows appropriate courses of action to be selected.
- Efforts are undertaken in a learning mode in which action is interspersed with constant reflection to articulate lessons learned, overcome challenges and refine methods and approaches.
- Endeavors are guided by fundamental principles including recognition of the oneness of humanity, belief in the nobility of human beings, justice and the equality of women and men.



SCHOOL OF THE NATIONS

LEARNING TO COOPERATE THROUGH PROJECT WEEK AT PRIMARY

“The supreme need of humanity is cooperation and reciprocity. The stronger the ties of fellowship and solidarity amongst men, the greater will be the power of constructiveness and accomplishment in all the planes of human activity.”

Project week has been a feature of the educational approach of the School of the Nations for a number of years. Drawing inspiration from the passage above, the aim of project week is to assist students to develop their capacity to work together harmoniously towards shared goals, and to apply what they are learning in concrete ways to contribute to the betterment of society.

The overall theme of this year’s project week was environmental protection and sustainability. The subthemes for each grade level and projects are described below.

PRIMARY 1: OUR CHOICES CAN SUSTAIN OR HARM OUR PLANET

Students created a fully interactive carnival using recycled materials. They described the importance of reducing, reusing and recycling by creating posters that were posted at strategic locations throughout the carnival. As carnival goers moved through the games, the posters were highlighted by students before each game began to explain why sustainable practices were important. During lessons, students learned about the earth’s limited resources and the impact of consumption on our planet and were inspired to share why we should change. The students were excited to play the games they created with others and motivated to share what they learned.

PRIMARY 2: HUMANS HAVE AN IMPACT ON THE SURVIVAL OF LIVING THINGS

Students created models of local habitats that included the living things found there. In class, students learned about the needs of living things, the impact humans have on habitats around the world and in Macao and how we can protect and sustain life on earth. Students visited a local protected Mangrove habitat as well as the Panda Pavillion to learn about animal species and their needs. Students then used a variety of materials to create their models in collaborative teams. They came away with a new sense of responsibility and care for their local environment and the animal friends that live there.

PRIMARY 3: PEOPLE USE THE ENGINEERING PROCESS TO THINK, PLAN, AND DESIGN STRUCTURES THAT MEET HUMAN NEEDS

Students used the engineering design process to design and build low-impact structures suited to the climate of Macao. Students learned about building materials from the past and present and how modern designers blend sustainability and functionality into their designs. Students built structures based on their research, tested them and reflected on the results.

PRIMARY 4: COMMUNITIES HAVE A RESPONSIBILITY TO CREATE ACCESSIBLE SPACES THAT CONTRIBUTE TO EVERYONE'S WELL-BEING

The students' focus was on creating usable and accessible spaces for the diverse population of Macao. Students created a plan to reclaim unused land to use for the benefit of the local community with a presentation, model and letter to a government body. How people with different needs experience life in Macao—for example how someone who is blind or restricted to a wheel-chair might experience social spaces—was explored. Students also interviewed residents in the streets to gather information about what they felt was important for public spaces. They also researched the characteristics of great public spaces from around the world before creating their final designs.

PRIMARY 5: HUMANS HAVE A RESPONSIBILITY TO RESPECT AND SUSTAIN THEIR COMMUNITIES AND THE ENVIRONMENT IN WHICH THEY LIVE AND VISIT

Students investigated models of eco-tourism and created models of an eco-tourist village. They researched articles and found examples of sustainable tourism models from around the world, and discussed what this would look like in Macao. Students also reflected on the variety of social systems they are embedded within, from the individual to the family, community, nation and the world as a whole. In addition, students explored why tourism should be both economically and socially responsible for all. They were excited to use their findings to create their final designs.





OUTCOMES

Common themes of this year's Project Week were change, resilience and social responsibility. Not only were the projects themselves meaningful and motivating, but the process of project week developed a variety of abilities and attributes important for young people entering a rapidly changing world. These include how to consult and collaborate well, generate knowledge, be creative to solve problems and be passionate contributors to the greater good. Engaging with real-world issues helped students see the relevance of their learning. Both students and teachers expressed a desire to have more activities like project week in the future.



STRIVING FOR EXCELLENCE – 2022 IB DIPLOMA PROGRAMME RESULTS

It was with great joy that the School of the Nations community learned that its 2022 graduating cohort once again achieved a 100% success rate in the rigorous International Baccalaureate Diploma Programme. The average score for this year's cohort of School of the Nations students was 37, compared to a worldwide average of 32. Moreover, a third of graduating students achieved a score above 40, and one graduate was among the 651 students worldwide to obtain a perfect score of 45. These results, achieved amidst challenging social circumstances due to the global pandemic, are a testament to students' diligence, perseverance and resilience, as well as to the devotion and united efforts of teachers, parents and the entire school community. We wish the school's graduating students continued success as they strive for spiritual and intellectual excellence in their tertiary studies.



PARENTS COLLABORATING TO CONTRIBUTE TO THE SCHOOL COMMUNITY

Over the years, increasingly strong bonds have been growing between parents and the school. Engagement between parents and the school has occurred in a variety of ways, including through parent-teacher meetings, school events, book clubs, workshops and volunteering. During the 2021-22 academic year, this collaboration reached a new level with the establishment of a uniform recycling initiative.

The idea of having a platform for exchanging used uniforms emerged from a group of parents who felt the initiative would be environmentally friendly and beneficial for the school community. The parents proposed this idea to the school, and the school readily agreed to support it. Through consultation between the parents and staff of the school, a simple process of collection and distribution of recycled uniforms was agreed on, and it was decided that if after a few trials the response from the school community was welcoming, the process would continue on.

An announcement was made by the school inviting all parents and students to donate used uniforms to the recycling effort. A few parents from different grades and classes came together to support the process, including by sharing information with other parents, encouraging participation and sorting out collected uniforms.

The first trial took place between June and August 2021, before the start of the new school year. Subsequently, before the cold season and the warm season started, there were proposals from parents to have further rounds of uniform recycling.

It has been heartening to see how spaces like the book club, the recycling initiative and other projects are able to bring parents from different classes and grades together. This brings a greater sense of fellowship and purpose, not only for matters relating to their own class, but also to the development of the school community as a whole.



MORAL EMPOWERMENT THROUGH LANGUAGE PROGRAMME

“SO POWERFUL IS THE LIGHT OF UNITY THAT IT CAN ILLUMINATE THE WHOLE EARTH.”



School of the Nations

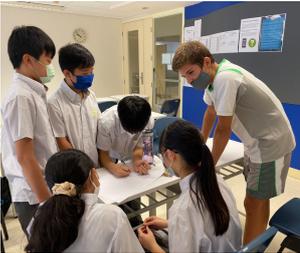
The Moral Empowerment through Language (METL) Programme has been implemented within the School of the Nations since 2007. The approach to the programme has evolved based on learning over the years to its current form, which is described as a “3+2 years approach.” This refers to the progression of students through 5 years of involvement with the programme, including three years spanning Primary 6 to Form 2 in which students participate in the METL programme during their junior youth years, followed by intensive training in their Form 3 year to prepare them for their service in their Form 4 year as animators of groups of junior youth. The activities across these levels are supported by a specially trained group of teachers and administrators. This approach has proven to be a sustainable way of implementing the programme within the school, while also drawing on the ability of older youth to assist junior youth to engage in meaningful conversations, develop their capacity to cooperate and explore opportunities to serve their communities.

The primary aim of the METL Programme is to release the intellectual and spiritual powers of early adolescents and direct them towards service to humanity. Among the powers the programme seeks to assist participants to draw on and cultivate is the power of unity. Learning how to consult and act together in unity enables young people to support one another to develop their talents, overcome challenges and contribute to the progress of society.

Though learning in this area is at an early stage, there are some promising indications that the METL Programme is assisting students to learn about drawing on the power of unity. One indicator can be found in the reflections shared in response to an anonymous online survey that was carried out in 2021 with 48 Primary 6 students, exploring their perceptions of what they had learned through their participation in the METL Programme.

One theme that emerged from an analysis of the students' reflections was that they perceived that their participation in the programme assisted them to develop their capacity to cooperate with others. Nearly 80% (38 out of 48) of the students commented specifically on progress in this area.

Some illustrative comments include:



"I can now share ideas more clearly and collaborate a lot better."

"The animators always give us group activities and discussion to make us more united in a group, and this also helps me to express myself more clearly."

"I can now interact with a lot more people than I used to."

"Whenever I'm collaborating with my group either friends or not, I treat them equally and respect their ideas."



"In METL, our animators give out questions and discussions for us to 'train' our brain. I think I have improved in expressing my ideas, opinions and emotions in these discussions."

"Even though they are not your friends, you have to think that you are working with your friends so that you have that mentality and you will work better."



"For collaboration, I have found that we had some bumps in the road when there are some group projects, but overall I feel like my collaboration with others has improved a lot."

"I can help more people in the community."

"I can collaborate with others without having problems while deciding things."

"Before I never really got the chance to express myself but now I can easily express my feeling to others."



"I'm less embarrassed when I share my ideas with others and I can work well with most of my classmates."



MACAO POOI TO MIDDLE SCHOOL

The Badi Foundation has been collaborating with the Macao Pooi To Middle School to implement the METL Programme since 2007. During the 2021-22 academic year, 43 junior youth participated in the METL Programme at Pooi To. In cases where local university students were serving as volunteer animators, we saw higher engagement by students in group learning and discussion. The involvement of the animators led to increased discussion and understanding of the concepts in the text, such as how to make wise decisions in daily life and build up a habit of reflection. It was observed that participants developed greater confidence in sharing their ideas and were more likely to persevere when faced with a difficult situation.

In terms of language development, some activities were designed to assist participants to develop their powers of expression and use an expanded vocabulary. The small group discussion in particular helped the students to practice their English. During the semester, some activities such as art, games and role-playing were carried out, and students responded positively. While studying the text with groups of junior youth, animators assisted the junior youth to think about the reality of Macao and their lives, to improve their ability to reflect and think more deeply about their potential and the goals they would like to pursue. It was found that the materials in the programme helped the students to be more conscious of challenges in society and think about how to respond constructively.

TRAINING FOR UNIVERSITY STUDENT VOLUNTEERS

During 2021, two training sessions were carried out online with three students from the Institute for Tourism Studies at which the participants were introduced to the opportunity to serve as animators in the METL programme. The training included study and discussion of extracts from the text *Releasing the Powers of Junior Youth*. The response from the participants was positive and all three actively assisted with the activities at Pooi To Middle School described above.

COLLABORATION WITH TEACHERS AND SCHOOLS

MORAL EMPOWERMENT WORKSHOP WITH LOCAL TEACHERS

The Badi Foundation carried out a workshop consisting of six sessions in September and October 2021 with two local middle school teachers. The aim of the workshop was to begin to explore a framework for research into the moral empowerment of junior youth. Among the areas explored in the workshop were the importance of seeing early adolescence as a period of promise, rather than crisis, understanding the societal forces, both constructive and destructive, that are affecting junior youth in Macao, the influence of media, the concept of a twofold moral purpose and how students are assisted to engage with meaningful moral concepts and participate in service to the community.

PRESENTATIONS FOR STUDENTS AND TEACHERS

Two presentations were shared in December 2021 on meaningful themes related to education for students and teachers at Pooi To Middle School. The first talk, attended by approximately 100 Form 6 students, explored the theme of the purpose of life and the true source of joy. The second talk, attended by approximately 80 teachers, addressed the theme of “living a life of giving” and sought to assist teachers to help their students to gain a new perspective on life in the context of the ongoing pandemic.

PRIMARY ADMINISTRATOR TRAINING WORKSHOP

At the invitation of Principal Lei of Pooi To, training for school administrators focused on consultation and planning was carried out with 20 primary administrators from Pooi To School over the course of three sessions in March 2022. The workshop, which was conducted in a participatory manner, provided an opportunity for participants to discuss principles of effective consultation and decision making and how to translate group decisions into unified action in a mode of learning. The participants were eager to put into practice and share with colleagues what they had learned in the workshop.





CENTRE FOR CONTINUING EDUCATION

The Centre for Continuing Education (CCE) at School of the Nations offers educational programmes and courses seeking to promote teacher development and community well being.

PROFESSIONAL DEVELOPMENT

Over the last year, CCE focused on providing a series of professional development workshops for teachers. The workshops explored ways to bring various principles of education to bear on the teaching-learning experience as well as the role of teachers in contributing to the well being of the wider community. Altogether some 9 teachers participated in these workshops. In addition, CCE, in collaboration with the Badi Foundation and individuals from the School of the Nations, has initiated some exploratory efforts around certain themes including cooperation and competition, the appropriate use of technology and discipline. It is hoped that over time the learning in these and other areas can become more systematic and can engage growing numbers of individuals involved in the field of education.

SUMMER PROGRAMME

As in previous years, CCE organized a summer programme for primary and middle school aged students in Macao from mid-July to mid-August 2021. The summer programme is offered in response to the desire of parents in Macao for meaningful educational activities for their children during the summer time. The summer programme includes activities designed to assist students to strengthen their English language abilities through a variety of means, including the arts. A special emphasis is placed across all age levels on nurturing the spiritual qualities of students.

This year a total of 196 students from schools throughout Macao participated – 165 primary aged students and 31 middle school aged students. The students were supported by 18 teachers and 15 teaching assistants, which included Form 4 and 5 students and alumni of the School of the Nations. We would like to express our gratitude for the efforts of all of those who contributed to making this year's summer programme a success.

FINANCIAL REPORTS

BADI FOUNDATION	USD
INCOME	79,035
Donations and Grants	77,092
Individual Donations	31,584
Institutional Grants	45,508
Other Income	1,943
EXPENDITURES	100,463
Moral Empowerment through Language Programme	56,878
Programme Coordination	54,586
Other	2,292
Administration and Operations	43,585
Human Resources	36,537
Operational Costs	7,048
SURPLUS/(DEFICIT) for the period	(21,428)

Note: The unaudited financial statement presented above is for the period 1 January 2021 through 31 December 2021.

SCHOOL OF THE NATIONS	USD
INCOME	10,575,968
Tuition Fee	7,530,102
Government Subsidy	2,010,223
Other Income	1,035,643
EXPENDITURES	10,399,757
Student Related Costs	8,591,002
Operating Costs	912,453
Depreciation	896,302
RESERVE	176,211

Note: The unaudited financial statement presented above is for the period 1 August 2021 through 31 July 2022.

DONATIONS AND SUPPORT

Instrumental to the efforts of the Badi Foundation to contribute to material and spiritual progress has been the financial support we have received from individuals, companies and a variety of grant-making organizations. Those who wish to offer financial support can do so in the following ways:

Macao

Donations in Macao currency (MOP) may be made via the following account:

Account Name: Badi Foundation
Bank: Tai Fung Bank
Account Number: 213-1-00067-7

International

Contributions in international currencies can be made via the following account:

Account Name: Badi Foundation
Account Number: 713-7-00941-7
Beneficiary Bank: Tai Fung Bank Ltd., Macao
Bank Address: 418 Alameda Dr. Carlos D'Assumpcao, Macao, China
SWIFT Code: TFB LMOMX

Please send an email to admin@badi-foundation.org so that we can follow up on your contribution.

We express our sincere gratitude for the generous support received in 2021 from individual and institutional donors, including the following organizations:



GOVERNANCE

The Badi Foundation was established in 1990 under the regulations governing nonprofit, charitable organizations in the Macao Special Administrative Region of the People's Republic of China. Under the administrative laws of Macao, the foundation's administrative structure includes a Board of Curators (equivalent to a Board of Directors) and a Board of Administrators. The boards are comprised of members experienced in fields such as development, education, law, business and financial management.

The Board of Curators oversees the overall direction and policies of the foundation and ensures that it practices the highest levels of trustworthiness and accountability. The Board of Administrators, the senior management team of the Badi Foundation, assures that projects and activities are steadily advancing, pursuant to the guidelines established by the Board of Curators. The foundation's School of the Nations in Macao is administered by the school Director and administrative team, in consultation with the School of the Nations Council.

Board of Curators:

Bijan Farid
Candy Fok Sayers
Sheedvash Amirkia Farid
Sona Farid-Arbab
Victor Ali

Board of Administrators:

Candy Fok Sayers
Victor Ali
Vivek Vasudevan Nair

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