



BADI FOUNDATION
巴迪基金会
www.badi-foundation.org

2017 Annual Report





Governance

Governance structure:

The Badi Foundation was established under the regulations governing non-profit, charitable organizations in the Macau Special Administrative Region of the People's Republic of China. Under the administrative laws of Macau, the Foundation's administrative structure includes a Board of Curators (equivalent to a Board of Directors) and a Board of Administrators. The boards are comprised of members with rich experience in China in fields such as development, education, law, business, and financial management. The Board of Curators oversees the overall direction and policies of the Foundation and ensures that it practices the highest levels of trustworthiness and accountability. The Board of Administrators, the senior management team of the Badi Foundation, assures that projects and activities are steadily advancing, pursuant to the guidelines established by the Board of Curators. The Board of Curators and the Board of Administrators membership is on a strictly volunteer basis. In addition to the Board of Curators and the Board of Administrators, the President of the Foundation and the Executive Director both oversee all operations for the Badi Foundation. The Foundation's representative office in Beijing was established in 1997 to coordinate all projects within mainland China under the supervision of the Chief Representative and the coordinating team. The foundation's School of the Nations in Macau is administered by the school Director and administrative team, in consultation with the School of the Nations Council.

Board of Curators:

Mr. Bijan Farid
Mrs. Sheedvash Amirkia Farid
Mr. Tarrant Matthew Mahoney
Dr. Lori McLaughlin Noguchi
Mr. Shane Tedjarati

Board of Administrators:

Mr. Victor Ali
Ms. Shareen Ahmed Farhad
Mr. Vivek Vasudevan Nair

School of the Nations Council:

Mrs. Fok Kam Mui
Mr. Bijan Farid
Mrs. Sheedvash Amirkia Farid
Dr. Kong Siew Huat
Mr. Victor Ali

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Introduction to the Badi Foundation

1990

Registered as a non-profit organization in Macau

1997

Established Beijing representative office

2001

Launched the women's empowerment program

2005

Launched the Institutional Capacity Building Program

2017

Regional accompaniment groups established

The Badi Foundation is committed to working with like-minded individuals, institutions, and organizations and cooperating with grassroots community organizations to contribute to the material and spiritual development of Chinese communities. Our programs are dedicated to building grassroots, community-based organizations and accompanying them to work with the surrounding community and regional government to release the potential of the local population.

The Badi Foundation's work is rooted in the firm belief that humankind is noble and has immense potential, and that everyone has the right and obligation to take responsibility for the development of their own community and to contribute to its betterment.

The Badi Foundation is also actively working with government agencies dedicated to poverty reduction and development, non-governmental organizations, academic institutions, and corporations to contribute to China's material and spiritual development.



Program Areas

Our **Institutional Capacity Building Program** supports the establishment of community-based organizations in rural and semi-rural regions of China and strengthens their abilities to carry out programs that build capacity among youth and women;

Our **School of the Nations** in Macau seeks to release the potential of students to help them contribute to the well-being of their families, communities and the entire world;

Our **Macau Moral Empowerment Through Language Program** guides junior youth to establish a deeper and more positive understanding of their true nature, helps them develop a strong moral framework, and raises their capacity to serve society;

We engage in **collaboration and exchange** with like-minded national agencies in government and civil society, on themes such as the participation of civil society in development efforts, the moral empowerment of junior youth and youth, and strengthening self-development capacity in rural populations.

20 Years of Contributing to China's Material and Spiritual Prosperity

To all Badi Foundation partners, donors, and supporters:

We wish to sincerely thank you for your support and assistance to the Badi Foundation over the last 27 years. Without your patience and trust in our work and the principles we uphold, we would not have been able to make such progress towards community development in mainland China and the Macau Special Administrative Region!

The fundamental purpose animating the Badi Foundation has always been to contribute, however modestly, to balanced spiritual and material development in China. Towards this aim, we have pursued strategies and approaches that seek to empower and build capacity in individuals, institutions, and communities to identify and address their own development needs at increasing levels of sophistication. The foundation has chosen to operate through a decentralized network of collaborators, with an emphasis on building capacity and nurturing a sense of ownership at the local level. In these efforts we have been guided by a set of principles and convictions, including the nobility and inherent potential of every human being, the oneness of humanity, the importance of justice, the harmony of scientific and spiritual belief systems, the equality of women and men, and the need for universal education.



An Evolving Approach

Over the years, the foundation's strategies, approaches, and methods have evolved in response to learning at the grassroots, as well as changing conditions in China. In the years after the establishment of the Badi Foundation's Beijing representative office in 1997, staff from our Beijing office would travel to different communities to carry out trainings and educational activities designed to release the vast potential of rural women. Based on the enthusiastic response of local participants to these efforts and the capacity that existed at the grass roots, in 2005 the decision was taken to launch the foundation's Institutional Capacity Building Program. Through this program the Badi Foundation has collaborated with interested individuals to establish more than 40 community-based organizations in rural and suburban localities, each of which has strengthened its capacity to work with women and junior youth in their communities. Here as well, initially it was primarily staff from the foundation's Beijing office that provided support and training for the community-based organizations as they developed, and who also convened periodic seminars at which larger groups of organizations could gather to reflect and learn from one another's experience. In recent years we have been gratified to see more mature community-based organizations emerge that are capable of accompanying other individuals and institutions in their path of service, as well as the formation of groupings of community-based organizations in different regions that provide spaces for mutual support and learning at the regional level.

Achievements and Learning

Over the years, these organizations have made whole-hearted effort to serve their local communities and to empower special populations, including rural women and youth. The achievements and learning of the community-based organizations have included:

- Reaching 56,566 rural women and youth
- Strengthening understanding of moral, spiritual, and scientific concepts in women and youth through study of relevant educational materials
- Strengthening capacity to carry out service to the local community, including activities such as cultural performances, village and neighborhood clean-up, consciousness-raising about public health and environmental issues and small economic projects
- Identifying, deploying, and raising capacity in local human resources to serve as facilitators
- Strengthening institutional capacity in local organizations, including development and management of human and financial resources, strategic planning, and project implementation and evaluation
- Reaching out to and development contacts with the wider society, including local government and community organizations
- Strengthening capacity for fund development and financial management

The experience generated by the local community-based organizations has not only advanced the well-being of their local communities, but also contributed to a wider body of insight and knowledge about the process of empowering and building capacity in individuals and institutions to advance their own development. Some areas of learning have included:

- the process by which individuals are identified, trained and supported to implement grassroots social and economic development programs
- the process by which an educational program is established in a local community
- the development and use of suitable educational materials for empowering and building capacity in local populations
- the development of human resources at varying levels of capacity and responsibility
- the gradual acquisition and strengthening of institutional capabilities and the organic growth of an agency over time
- the process by which relationships with government and the wider society are formed and sustained
- the development of a system of support for community-based organizations, including both one-on-one support and spaces for reflection and sharing of experience
- the development and strengthening of a system for delivering seed funding to community-based agencies
- the process by which insights at the grassroots are collected, analyzed, documented, and shared among grassroots collaborators as well as the wider society

In addition to carrying out programs at the grassroots, the Badi Foundation has partnered with a variety of organizations in government and civil society, with a focus on creating spaces for learning and exchange drawing on the insights emerging from grassroots development efforts. These organizations include the State Council Leading Group on Poverty Alleviation and Development, the China Association for NGO Cooperation, the China Charity Federation and the Tsinghua University NGO Research Institute. We are deeply grateful for the collaboration and support of these partners at the local and national levels.

A New Chapter

In January of 2017, a new law regulating overseas nongovernmental organizations in mainland China went into effect. The Badi Foundation, as an overseas NGO, was required to re-register its Beijing Representative Office under this law. This development provided an opportunity for the foundation to look afresh at its strategy in mainland China, in light of two decades of experience and the current situation of the collaborating community-based organizations. After a period of intensive reflection and consultation, it was decided not to pursue registration under the law. In line with the foundation's focus on capacity building at the grass roots, a primary reason for this decision was the great deal of capacity that has already been built in a significant number of individuals and local organizations to take charge of and advance the development of their communities in China. The Foundation's recognition of this existing capacity, and its whole-hearted confidence in the initiative and resourcefulness of those who have been so diligently and

effectively laboring at the grassroots for so many years, makes this an opportune time for the activities being carried out in mainland China to transition to new modes of operation and coordination

During 2018 the foundation will bring the operations of its Beijing representative office to a close, and structures and resources for support and the systematization of learning among the community-based organizations have already largely been devolved to the regional level. Many of the existing programs and activities will continue, and, it is hoped, expand and move from strength to strength.

Looking ahead, the foundation will be concentrating its resources on its programs in the Macau Special Administrative Region—including the School of the Nations and the Macau Moral Empowerment through Language Program. As detailed in this report, both of these programs have also been growing in strength, and we see great potential for their further development, as well as the emergence of new initiatives, within the unique context of Macau in the years ahead.

We would like to take this opportunity to express our profound gratitude for the support, sacrifices, and encouragement that have been offered by so many over the course of the last 20 years in mainland China, and look forward with hope and eagerness to the path ahead.

Sincerely,

The Badi Foundation

January 2018



Mainland China

Program provinces and autonomous regions	11
Community-based organizations	29
Environmental Action Programs	10
Moral Empowerment Through Language Programs	19
Regional Accompaniment Groups	4

Macau Special Administrative Region

Moral Empowerment Through Language Partner Schools	6
School of the Nations	1

2017 Program Statistics

121

Communities /
Schools

136

Facilitators
Animators

1674

Women

3399

Junior Youth

Conceptual Framework



The core work of the Badi Foundation is to collaborate with our grassroots community partners to promote the balanced material and spiritual development of communities and to release the potential of their inhabitants to contribute to development. This work is carried out within a conceptual framework that is rooted in the following beliefs:

The innate potential of every human being Every person has immense intellectual and spiritual potential to contribute to the establishment of a better world. Education is the process through which human potential is released.

Balanced material and spiritual development Development should not only focus on the material progress of a community, but must also pay attention to its spiritual development. True development should promote the simultaneous progress of these two aspects of society.

The equality of men and women Due to historical and cultural factors, women have not enjoyed the same rights and opportunities as men, which has prevented them from expressing their true strength and potential. This state of affairs in turn affects their educational rights and opportunities. We believe that education not only has the ability to change this situation, it is also the foundational means by which to achieve equality between women and men.

Capacity building Capacity building has always been at the heart of the Badi Foundation's work. Development programs should not merely entail providing communities with material assistance and services from the outside, or regard local populations as problems waiting to be solved. We firmly believe that the local population is the strongest community development resource, and that through a process of capacity building they can become the protagonists of their own development.

We have developed different educational programs based on the core concepts described above that build on the existing capabilities of populations, and assist them to improve and utilize those capabilities while providing systematic and continuous opportunities for all participants to use the knowledge they have gained towards the development of their own communities. Through collective action with local inhabitants at the center, we strive to safeguard the public interest of the community, build community culture, cultivate local human resources, explore means for economic development, and contribute, however modestly, to a community that strives for balanced spiritual and material development.

Stories from Our Partners

Qingyuan Harmonious Community Service Center, Xiji County,
Guyuan City, Ningxia Hui Autonomous Region

Xinyuan Junior Youth Empowerment and Development Center,
Zezhou County, Jincheng City, Shanxi Province



An Economic Project in Yao Ba Zhuang

Since 2008, the Ningxia Province Xiji County Qingyuan Community Service Center has been carrying out the Environmental Action Program. One of the villages Qingyuan is working with, Yao Ba Zhuang, is located in a remote mountainous area, with limited access by transportation.

Over time, Qingyuan developed friendships with a group of women from the village, and started studying the Environmental Action Program materials with them. Every time the facilitator had training with them, the question the participants were most concerned with was how to apply what they had been studying and discussing. After one of the trainings, the group decided to initiate an action plan. One of the participants shared. "I find that we are now very united. We work well together and are capable, and we have courage to speak and perform in front of strangers."

A participant then suggested that the group undertake a project together to increase their income. So the group started discussing possibilities for a small scale economic project. One of the participants said she had been planting garlic in her garden in recent years and it had been doing well, but she has not tried other types of garlic. She suggested that if other participants would like to collaborate, they could try to plant different types of garlic. After listening and discussing, the other group members were interested to try, so they started to make a detailed action plan, which included buying seeds and fertilizers, coordinating planting and organizing the management of the crops.

The seeds were purchased and other tasks were distributed among the group. One of the participants volunteered to look after the garlic fields. The group also discussed the risks of the project and ways to avoid these risks and to handle any losses. After consultation, they decided that all the participants should equally bear any losses, including the cost of the seeds and fertilizer. The responsibility for tasks such as planting and weeding was decided through consultation by the group. In this process, Qingyuan was very clear about its role: they encouraged and guided the group to make all decisions through consultation.

From this small scale economic project in Yao Ba Zhuang, we see the transformation the Environmental Action Program brings to women in remote villages. Through the approaches and concepts that are embedded in the program, the vast potential of rural women to become protagonists of the development of their communities is released.

NingXia women working in the experimental field



酒精是个坏“家伙”

酒精依赖综合征:

这类人有强烈的迫切的饮酒需求,在完全或部分停止饮酒后所出现的一组症状:如感到坐立不安或出现肢体震颤、恶心、呕吐、出汗等症状;恢复饮酒这些症状消失。

特点:

- 饮酒的迫切感。
- 固定的饮酒模式,酒精依赖者应定时饮酒。
- 饮酒成为一切活动的中心。
- 耐受量增加,耐受性增高是依赖性加重的重要标志。

酒精的影响.

- 使人免疫力降低。
- 肝硬化;肝癌。
- 骨髓生长,肌肉萎缩。
- 损害脑细胞。
- 记忆力减退,理解力下降。
- 降低其自控能力,暴力行为。

爱护身体,拒绝酒精

Artwork created by a group of junior youth about the harmful effects of alcohol

Youth Taking Action to Raise Community Awareness

While studying the text *Glimmerings of Hope*, junior youth learn about the harmful effects of alcohol on the body and mind. Intelligence is one of the most valuable attributes of human beings, however alcohol steals away our ability to think clearly and independently. Alcohol harms our brain cells, which once damaged cannot regenerate.

One group of junior youth, upon studying the section of the story in *Glimmerings of Hope* that addressed this topic, were struck by the harmful effects of alcohol. They reminded each other of the harmful effects of alcohol on people around them, including their relatives. The junior youth were eager to do something to raise people's awareness of the dangers of excessive drinking, so their animators assisted them to organize an artistic activity.

With great care and serious attention, the junior youth created a poster full of colors and meaningful messages to help raise awareness in their community about the harmfulness of alcohol.

From the art work, the animators could see the rich understanding of the junior youth about this topic. Some junior youth who were more quiet in discussions expressed a deep understanding of the topic and their artistic ability through the project. Others, who might not typically show much interest in activities, spent a great of time on the art project and put a lot of detail into the messages.

The friends working with the junior youth strive to uphold the conviction that every human being is "a mine rich in gems of inestimable value", and believe that each person has a great deal of potential which can be released for the well-being of humanity. This effort of a group of junior youth, though small, serves to illustrate the process of empowerment of the younger generations and how the changes they are undergoing can impact the wider community.

Institutional Capacity Building Program

Building capacity in the residents of a community is an organic development process that requires continuous study, consultation, action, and reflection. In order for this process to be more sustainable, the Badi Foundation has designed an Institutional Capacity Building Program based on the experience it has accumulated through its development work with local partners in rural communities in China.

Purpose To identify in rural or suburban communities individuals with a strong desire to serve their communities and invite them to participate in an 8-12 week training where they will learn about socioeconomic development theory and practice, study material on nonprofit organization capacity building and related government regulations, and visit rural development agencies to observe and gain practical experience. Finally, with assistance from the Badi Foundation, those who have completed the training will then return to their homes to establish community-based organizations dedicated to raising capacity in their local community.

Community-based organizations Community-based organizations are organizations founded by locals to contribute to the balanced material and spiritual development of the community. Often a local resident takes initiative to collaborate with grassroots government agencies and the community to launch either the Environmental Action Program or Moral Empowerment Through Language Program, allowing each person to participate in the construction of a better community. As programs organically grow in complexity, these CBOs often register to become local nonprofit organizations.

Process

- Identify individuals with the desire to serve
- Carry out socioeconomic development intensive trainings and gain hands on experience
- Establish a community-based organization in that individual's local community
- Provide capacity building programs with course material and continued accompaniment
- Provide seed fund support and encourage the organization to increase their capacity to raise their own funds

Special characteristics Capacity building / Micro communities / Founders are native residents
Creation of community-based organizations / Learning mode
Spiritual empowerment / Application of scientific knowledge



Environmental Action Program

- | | |
|--------------------------------|--|
| Purpose | The EAP is designed to raise the capacity of rural women by empowering them to contribute to sustainable socioeconomic development in their own communities. |
| Population | Women have immense potential and can draw on their knowledge and moral capabilities to contribute to the sustainable development of their communities. As more and more men leave their hometowns to work, women have taken on more responsibility for the prosperity of the family and agricultural production. |
| Process | The EAP is carried out in local communities by community-based organizations working in collaboration with the Badi Foundation. Their main purpose is to strengthen participating women's confidence and develop their capacity for collective decision making and action through the study of a series of texts, while at the same time assisting them to understand and apply scientific principles and concepts related to agricultural production and environmental protection. |
| Special characteristics | <ul style="list-style-type: none"> ● Provides a participatory environment for small group discussion and reflection ● Following an action plan created at the end of the intensive training encourages participants to identify community needs and act ● With accompaniment from a facilitator, participants initiate small-scale, simple community service projects ● In a learning mode, participants gradually carry out more complex activities and develop higher capacity ● Cultural activities such as traditional dance teams reinforce the friendships between participants and enrich community life ● Home visits act as a complement to learning and action by strengthening family and community relationships |

**Community-based
organizations/
Program groups
Progress in 2017**

Environmental Action Program

Xinyuan Harmonious Community Service Center, Kongtong District, Pingliang City, Gansu Province

Harmonious Village Community Service Center, Qinzhou District, Tianshui City, Gansu Province

Dingbian Yujun Community Culture Service Center, Dingbian County, Yulin City, Shaanxi Province

Qingyuan Harmonious Community Service Center, Xiji County, Guyuan City, Ningxia Hui Autonomous Region

Aixin Environmental Action Service Center, Haiyuan County, Zhongwei City, Ningxia Hui Autonomous Region

Qinghe Service Center, Guxi County, Guyuan City, Ningxia Hui Autonomous Region

Yulong Harmonious Community Service Center, Yushu City, Yushu Tibetan Autonomous Prefecture, Qinghai Province

Beinongjiayuan Community Service Center, Debao County, Baise City, Guangxi Zhuang Autonomous Region

Hehejiayuan Learning and Service Center, Gucheng District, Lijiang City, Yunnan Province

Yingxin Service Center, Yingjiang County, Dehong Dai and Jingpo Autonomous Prefecture, Yunnan Province





Environmental Action Program | Xinyuan Harmonious Community Service Center, Kongtong District, Pingliang City, Gansu Province

Director: Pan Suoxiang
Year established: 2014
Human resources: 2

Organization's main progress in 2017

In 2017, Xinyuan carried out seven training activities and conducted several practical experiments in the field. Xinyuan visited collaborating villages regularly, during which participants commented that they benefited a lot from the training and they were able to put what they had learned into practice to improve relationships with other villagers. They also shared that they were not very clear how to apply the learning into their daily life after their first training. After the second training this year, they shared that they gained a deeper understanding of the program, which was manifested in efforts to use their farming land in more sustainable ways. Participants organized several artistic and cultural performances during the year. For the celebration of National Day, over 140 villagers joined the performance, and more than 400 villagers attended.



194

new participants

1,000

people reached

160

total
people
trained

15

partnering
communities

4

partnering
governments

9

facilitators



Environmental Action Program | Harmonious Village Community Service Center, Qinzhou District, Tianshui City, Gansu Province

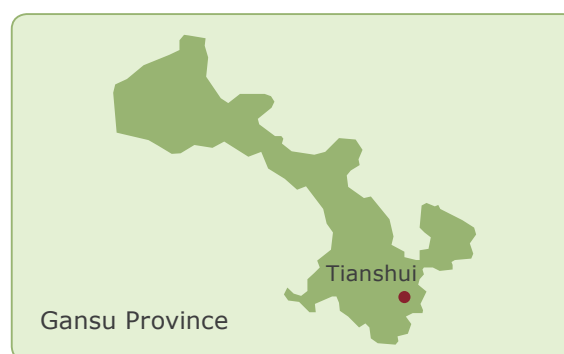
Director: Shu Ailing

Year established: 2014

Human resources: 2

Organization's main progress in 2017

This year, Harmonious Village Community Service Center made remarkable progress in carrying out the program. On the celebration of Labor Day, rural women participants organized a party with around 200 participants. In June, around 120 participants from collaborating villages joined a 'dancing and singing' activity organized by the county government. The performance, which was broadcasted by the Tianshui TV station and the Gansu TV station, generated significant publicity for the EAP program in Gansu, and encouraged the women to initiate further activities to contribute to the betterment of the surrounding communities. In the second half of the year, the CBO collaborated with one of the village committees in connection with a poverty reduction program, in which some of the EAP participants also participated. All these activities were highly appreciated by the village committee and villagers.



149

new participants

900

people reached

271

total
people
trained

10

partnering
communities

6

partnering
governments

25

facilitators



Environmental Action Program | DingbianYujun Community Culture Service Center, Dingbian County, Yulin City, Shaanxi Province

Director: Tian Hongyan

Year established: 2008

Human resources: 3

Organization's main progress in 2017

Participants in EAP training offered by Dingbian in Sanyou Village started to put what they learned from the program into practice, including by replacing chemical fertilizer with farmyard fertilizer, and promoting ecological practices such as planting and reusing straw as fertilizer to grow vegetables. The participants also formed a dancing team and were able to raise funds to support small-scale economic projects in their community. In Yangwan Village, the number of participants' increased this year and the villagers became more conscious of improving the environment of their community. Dingbian was able to expand the program to a new village, Dongyangjuan Village, where they organized several training activities to nurture the participants capacity to promote the well-being of their families and communities.



192 new participants		1,990 people reached	
1,119 total people trained	28 partnering communities	7 partnering governments	15 facilitators



Environmental Action Program | Qingyuan Harmonious Community Service Center, Xiji County, Guyuan City, Ningxia Hui Autonomous Region

Director: Zhang Shidun

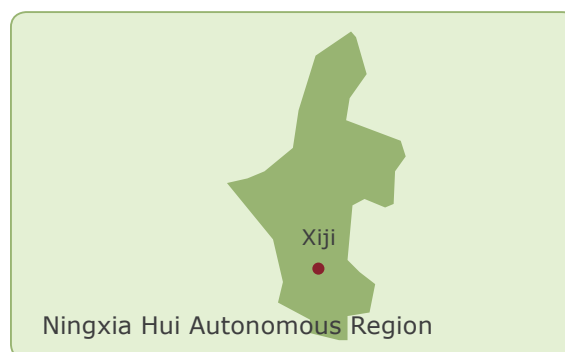
Year established: 2008

registered as a nonprofit organization

Human resources: 4

Organization's main progress in 2017

In 2017, Qingyuan expanded the EAP program into several new villages, where they carried out training and also identified and trained new facilitators to assist with implementing the program and organizing post-training activities. The number of trained facilitators increased to eight this year. While exploring new collaborating villages, Qingyuan also paid regular visits to current collaborating villages, where they organized consultation sessions to assist participants to apply the knowledge from the program through practical action.



51

new participants

1,961

people reached

1,656

total
people
trained

23

partnering
communities

23

partnering
governments

8

facilitators



Environmental Action Program | Aixin Environmental Action Service Center, Haiyuan County, Ningxia Hui Autonomous Region

Director: Zhang Shifang

Year established: 2008

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2017

In addition to carrying out EAP trainings, the CBO consulted with women participants to try to organize small-scale economic projects. In order to improve family incomes, the CBO organized a hand embroidery and beading training which received strong support from leadership in Guanzhuang town, Haiyuan county, as well as the village committee in Yao'er village. At the same time, the CBO used Tencent's donation platform to successfully raise funds for two additional project activities. Throughout this process, government personnel, village committee leaders, and program participants all dedicated their collective energy to the fundraising efforts.



87 new participants		3,326 people reached	
2,572 total people trained	20 partnering communities	12 partnering governments	24 facilitators



Environmental Action Program | Qinghe Service Center, Guxi County, Guyuan City, Ningxia Hui Autonomous Region

Director: Niu Xiao He

Year established: 2017

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2017

After its establishment, Qinghe mainly focused on carrying out the EAP program in three villages. In Yaoba Village, with the assistance of local facilitators, the villagers initiated a small-scale economic project, and an experience-sharing session was organized after the completion of the project. In Luocun Village, participants set up a study center where training in bead craft was organized. In the middle of this year, the CBO invited its EAP facilitators to Guangzhou to attend a training on building a happy community which was organized by the Guangzhou Investment Promotion Bureau. Qinghe also organized a consultation session among the facilitators and reflected on the learning and challenges they have encountered in implementing the program.



22

new participants

3,309

people reached

642

total people
trained

24

partnering
communities

25

partnering
governments

9

facilitators



Environmental Action Program | Yulong Harmonious Community Service Center, Yushu City, Yushu Tibetan Autonomous Prefecture, Qinghai Province

Director: Gama Ranjie, Zhaxi Lamao

Year established: 2014

Human resources: 2

Organization's main progress in 2017

This year, Yulong visited and conducted four facilitator trainings in different villages. The CBO also visited Zhaxi Village and Cuomei Village, where they invited some of the villagers to participate in the EAP program training. After the training the women in these villages organized environmental cleanup activities, and commented that they benefited a lot from the training, especially from their increased knowledge about environmental protection and the activities they had undertaken. One outcome of the participants' efforts is that the problem of rampant garbage in the pasturing area has been gradually reduced, and the pasturing area is now lush with grass, which is conducive to livestock farming.



15

new participants

133

people reached

36

total people
trained

1

partnering
communities

1

partnering
governments

9

facilitators



Environmental Action Program | Beinongjiayuan Community Service Center, Debao County, Baise City, Guangxi Zhuang Autonomous Region

Director: Yan Liyan

Year established: 2014

Human resources: 2

Organization's main progress in 2017

This year, Beinongjiayuan expanded the EAP program to three new villages. Participants from the three villages initiated square dance activities in their villages after the program training. Later the participants with the support of Beinongjiayuan initiated a small economic project planting velvet bean. The CBO also collaborated with a local volunteer association, other NGOs and the local government. Beinongjiayuan regularly visited various local government units, submitted their activities' reports and photos, resulting in increased support.



41

new participants

948

people reached

64

total people
trained

7

partnering
communities

72

activities
conducted

6

facilitators



Environmental Action Program | Hehejiayuan Learning and Service Center, Gucheng District, Lijiang City, Yunnan Province

Director: Guan Xuebao

Year established: 2008

registered as a nonprofit organization

Human resources: 3

Organization's main progress in 2017

This year, Hehejiayuan succeeded in integrating two more villages into the program. The women in these two villages have completed EAP training, initiated small scale economic development activities, and carried out service activities. Hehejiayuan made regular visits to the villages in which they have conducted training to learn about the activities participants have engaged in after their training and consult about their needs and ideas. Hehejiayuan also gained valuable experience in working in collaboration with the local government.



64

new participants

860

people reached

764

total people
trained

23

partnering
communities

18

partnering
governments

27

facilitators



Environmental Action Program | YingXin Service Center, Yingjiang County, Dehong Dai and Jingpo Autonomous Prefecture, Yunnan Province

Director: Mo Ting

Year established: 2008

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2017

This year, participants in the EAP training offered by YingXin gained a deeper understanding of the program through further training and were able to invite other women to participate in the program. The participants carried out a series of service activities, including sharing their learning from a health training in three nearby villages. As the program further developed, other organizations were able to identify good human resources from the program's participants. Women who participated in the EAP training offered by YingXin gained more confidence to participate in community development and economic activities.



55

new participants

1,660

people reached

405

total people
trained

19

partnering
communities

8

partnering
governments

49

facilitators



The Moral Empowerment Through Language Program

Purpose	The METL program is designed to build intellectual and moral capabilities in junior youth aged 12-15 and empower them to become promoters of the well-being of their local communities.
Population	The period between 12-15 years of age has a unique significance in the life of an individual. During this critical time, junior youth are not only experiencing new intellectual and physical growth, they are also beginning to think deeply about their future and developing the habits and convictions that will guide them throughout their lives.
Process	The core of the program is a series of texts designed for junior youth aged 12-15, which include stories of junior youth from different parts of the world. This program aims to deepen junior youth's understanding of moral concepts so that they may be able to choose the appropriate attitude and approach to life, and be of service to humanity.
Special characteristics	<ul style="list-style-type: none"> • Utilizes a participatory, small-group study format to assist junior youth to take ownership of their own learning • Uses songs, games, art, and other related activities to enhance the concepts taught in the program • Incorporates English learning curricula to strengthen the English reading ability and powers of expression of junior youth • Animators (similar to both a teacher and a friend) guide and assist the junior youth in their studies • Community service activities complement and strengthen the junior youth's understanding and application of concepts • Relationships with junior youth and their families are strengthened through regular home visits

**Community-based
organizations/
Program groups
Progress in 2017**

Moral Empowerment Through
Language Program

Chunyu Junior Youth Empowerment Development Center,
Dalian City, Liaoning Province

Wuyi Chunfeng Junior Youth Capacity Development Center,
Wuyi County, Hengshui City, Hebei Province

Junior Youth Moral Empowerment Program Group, Lingfen
City, Shanxi Province

Xinyuan Junior Youth Empowerment and Development Center,
Zezhou County, Jincheng City, Shanxi Province

Qinghuihe Junior Youth Development Center, Xinfu District,
Xinzhou City, Shanxi Province

Kebeite Culture Development Center, Lintao County,
Dingxi City, Gansu Province

Fengxinzi Junior Youth Development Center, Lanzhou City,
Gansu Province

Ziyang Junior Youth Training School, An Kang City, Shaanxi
Province

Zhimei Junior Youth Development Center, Wujiaqu City,
Xinjiang Province



**Community-based
organizations/
Program groups
Progress in 2017**

Moral Empowerment Through
Language Program

Leshengyuan Education Consulting Company, Ltd, Chenghai
District, Shantou City, Guangdong Province

Tengyue Junior Youth Development Center, Jiangmen City,
Guangdong Province

Pugongying Junior Youth Development Center, Chaozhou City,
Guangdong Province

Youzhuo Junior Youth Development Center, Nanning City,
Guangxi Zhuang Autonomous Region

Wenchang Junior Youth Development Center, Yulin City,
Guangxi Zhuang Autonomous Region

Zhuoyue Junior Youth Development Center, Liuzhou City,
Guangxi Zhuang Autonomous Region

Suolu Junior Youth Training School, Gucheng District,
Lijiang City, Yunnan Province

Minghui Junior Youth Empowerment and Education Center,
Dali City, Dali Bai Autonomous Prefecture, Yunnan Province

Shamolvzhou Junior Youth Cultural Development Center,
Midu County, Dali Bai Autonomous Prefecture, Yunnan Province

Ludi Junior Youth Development Center, Menghai County,
Xishuangbanna Autonomous Prefecture, Yunnan Province





The Moral Empowerment Through Language Program | WuyiChunfeng Junior Youth Capacity Development Center, Wuyi County, Hebei Province

Director: Yue Weiyan

Year established: 2007

registered as a nonprofit organization

Human resources: 3

Organization's main progress in 2017

WuyiChunfeng continued to strengthen its cooperation with collaborating schools during 2017. This year, it initiated junior youth training sessions during the summer holiday. The junior youth set up a 'mini English Library' within WuyiChunfeng's office, where junior youth and their animators could discuss themes including the positive and negative forces in the environment around them, and the relationship between personal growth and selfless service to the society. Furthermore, they also received positive feedback on the program from the junior youth's parents. They commented that their children are more confident and more expressive after participating in program activities. To develop its own institutional capacity, the CBO continued to study the Institutional Capacity Building materials, while also organizing intensive study of English language teaching in order to enhance the English language learning of the junior youth.



24		5,601	
new participants		people reached	
3,816	21	4	1
total people trained	partnering communities	partnering governments	animators



The Moral Empowerment Through Language Program | Xinyuan Junior Youth Empowerment and Development Center, Zezhou County, Shanxi Province

Director: Du Sufen

Year established: 2013

registered as a nonprofit organization

Human resources: 4

Organization's main progress in 2017

Xinyuan continued to strengthen its cooperation with Bazhen Middle School to strengthen the development of the METL program. The CBO started to expand the program by integrating students in year 1 and year 2. In addition to carrying out the program within the school, Xinyuan also assisted the junior youth in organizing service activities in their communities. The animators also carried out regular family visits. This year, Xinyuan identified and trained another batch of potential local animators to accompany and aid the development of the junior youth. The animators' training was organized during the school's summer holiday. After the training, the CBO assisted those newly trained potential animators in setting up 'a service group'. Xinyuan has also continued its interaction with the Jicheng Volunteers Association to seek further opportunities for cooperation.



12

new participants

1,114

people reached

668

total people
trained

2

partnering
communities

4

partnering
governments

9

animator



The Moral Empowerment Through Language Program | Qinghuihe Junior Youth Development Center, Xinfu District, Xinzhou City, Shanxi Province

Director: Ou Xue Bing

Year established: 2017

Human resources: 1

Organization's main progress in 2017

During the summer holiday, Qinghuihe organized a one-month Summer Study Program at which it accompanied the junior youth to study the METL texts. While undertaking the Summer Study Program, with Qinghuihe' support the junior youth carried out 4 arts and recreation activities and 3 service activities. Staff of the CBO visited families of junior youth participants twice a month and parents greatly supported the program. In addition, the CBO visited Jieyuan Middle School regularly to explore the possibility of formal cooperation. After a series of visits, Jieyuan Middle School agreed to collaborate to implement the METL Program in the school starting in 2018. During 2017, Qinghuihe also designed and shared printed materials, content on social media, and a website to raise awareness of the program's aims and activities.



15

new participants

50

people reached

1

partnering
communities

7

community
service activities

1

animators



The Moral Empowerment Through Language Program | Kebeite Culture Development Center, Lintao County, Gansu Province

Director: Qiu Yaqin

Year established: 2009

Human resources: 2

Organization's main progress in 2017

This year Kebeite was able to start a cooperative relationship with another new school – Xi Ping Junior Middle School, and implement METL activities regularly. In order to consolidate the cooperation with an existing partner, Chen Jiazui Middle School, a presentation on the achievements of the junior youth participants in the program was shared. In addition, a notable development this year was the establishment of a 'Parents Meeting', which included a formal introduction of the METL Program and presentation of service activities carried out by the junior youth, which helped the program to gain substantial support from parents. To further empower the junior youth, and steadily achieve the sustained development of the program, this year Kebeite initiated a 'Weekend Study Group' and regular family visits.



24

new participants

918

people reached

438

total people
trained

4

partnering
communities

3

community
service activities



The Moral Empowerment Through Language Program | Fengxinzi Junior Youth Development Center, Lanzhou City, Gansu Province

Director: Yao Huipeng

Year established: 2006

Human resources: 2

Organization's main progress in 2017

Fengxinzi has continued to strengthen its cooperation with its collaborating school, and the two Grade 5 classes with a total of 67 students were integrated into the METL program this year. Through visits to families, Fengxinzi learned that most local residents have some knowledge of the program. Residents in communities where junior youth often carried out their service activities all expressed their support and commented highly on the junior youth's service activities. In terms of training animators, this year Fengxinzi has invited university students to attend the METL training. Some of them expressed that they would like to serve as volunteers. It was felt that if there were more spaces to inform university students about the METL program, there would be more human resources serving as volunteers, providing great help to the program.



67

new participants

1,132

people reached

470

total people
trained

8

partnering
communities

6

community
service activities

5

animators



The Moral Empowerment Through Language Program | Ziyang Junior Youth Training School, An Kang City, Shaanxi Province

Director: Xia Mu Fang

Year established: 2017

registered as a nonprofit organization

Human resources: 1

Organization's main progress in 2017

During 2017, Ziyang was able to officially register its organization. It carried out an effort to promote the METL Program in three local communities, including regular visits to families in the community. During the family visits, the METL program was introduced to the junior youth's parents, as it has been found that engagement with junior youth's parents and discussion of the concepts of the program is conducive to the empowerment of junior youth. In addition, to forge cooperation with local schools, Ziyang introduced the METL program to the principals of a few schools. Ziyang also assisted junior youth participants to organize a series of out-of-school activities, which encouraged the junior youth to reflect on the role of their generation in making a contribution to the betterment of their families and communities.



28 new participants		47 people reached	
28 total people trained	1 partnering communities	2 partnering governments	1 animators



The Moral Empowerment Through Language Program | Zhimei Junior Youth Development Center, Wujiaqu City, Xinjiang Uyghur Autonomous Region

Director: Wang Shu Ling

Year established: 2017

Human resources: 1

Organization's main progress in 2017

After establishment, Zhimei invited two volunteers to assist in the METL program. During the summer holiday, the CBO organized a 20-day Summer Study Program, during which it accompanied the junior youth to study the METL texts. The junior youth went on to organize a recreation service activity in the Home for the Aged. After the Summer Study Program, Zhimei extended the Summer Study Program into a Weekend Study Program. While undertaking the Weekend Study Program, staff of the CBO assisted the junior youth in organizing a grape-picking service and paper-cutting activity. In addition, the CBO got in touch with the local TV station to share about the nature of the METL Program, resulting in an interview which helped raise awareness in the community about the program's role in empowering junior youth.





The Moral Empowerment Through Language Program | Tengyue Junior Youth Development Center, Jiangmen City, Guangdong Province

Director: Qiu Shaoyun

Year established: 2016

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2017

This year, Tengyue continued to expand and strengthen its cooperation with the community. At the same time the CBO formed a cooperative relationship with a new community where a 'Weekend Study Group' was organized to develop the power of expression of the junior youth. After participating in the program, the junior youth improved their ability to express themselves in English and developed stronger bonds of friendships with each other. Tengyue was also able to train two high school students as animators. In order to have a stronger impact in the community, the CBO has formed the Tengyue Volunteers Group which would assist them in identify potential candidates for future training.



33 new participants		150 people reached	
31 total people trained	3 partnering communities	2 partnering governments	2 animator



The Moral Empowerment Through Language Program | Pugongying Junior Youth Development Center, Chaozhou City, Guangdong Province

Director: Chen Qiaojia

Year established: 2013

Human resources: 2

Organization's main progress in 2017

This year, more than 70% of the junior youth who participated in METL program activities expressed a desire to contribute to the empowerment of other junior youth by becoming animators. Hence, this year, Pugongying allocated more time and resources to train the young animators to develop their capabilities to promote the well-being of their families and communities. Compared to last year, the number of the activities initiated has steadily increased, and the variety of activities also has become more diversified. In terms of the variety of the activities, apart from service activities, this year Pugongying launched an "Awareness Creating Campaign" for the METL Program and "METL Open Classes". All the 'METL Open Classes' were initiated and organized by the young animators.



25

total people trained

211

people reached

144

partnering
communities

4

partnering
government

15

animators



The Moral Empowerment Through Language Program | Youzhuo Junior Youth Development Center, Nanning City, Guangxi Zhuang Autonomous Region

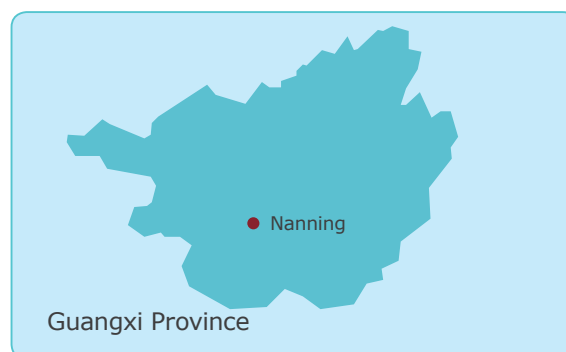
Director: Huang Liang

Year established: 2017

Human resources: 1

Organization's main progress in 2017

Youzhou organized its first junior youth summer study group in Haiyin community. The junior youth participants carried out a number of service and art activities. The program also gained recognition and support from the parents of junior youth participants. During the second half of the year, Youzhou allocated more time and resources to organizing a weekend junior youth group in Haiyin community. After three months of consistent participation in the weekend group, the junior youth gained a deeper understanding of the program and put the concepts they had been learning into practice through concrete service actions. The CBO also developed relationships with local NGOs and attended their training and study activities.





The Moral Empowerment Through Language Program | Wenchang Junior Youth Development Center, Yulin City, Guangxi Zhuang Autonomous Region

Director: Xu Xu Qin

Year established: 2017

Human resources: 2

Organization's main progress in 2017

After Wenchang visited Hehan Primary School several times and introduced the METL program, the Principal decided to collaborate with them beginning in September. During the summer, Wenchang organized a briefing introduction for the incoming Form 1 students. Some students responded positively and enrolled in the training and formed a junior youth group during the summer. Along with studying the program materials, the junior youth participated in a service activity to clean their local environment. Wenchang trained a local animator, who assisted it in carrying out the METL program in Hehan Primary School, and assisted students to initiate a library-cleaning service. To raise the capacity of the CBO, staff of Wenchang attended training sessions organized by other local non-profit organizations, from which they gained valuable learning.



69

new participants

300

people reached

69

total people
trained

1

partnering
communities

4

community
service activities

1

animators

Moral Empowerment through Language



The Moral Empowerment Through Language Program | Zhuoyue Junior Youth Development Center, Liuzhou City, Guangxi Zhuang Autonomous Region

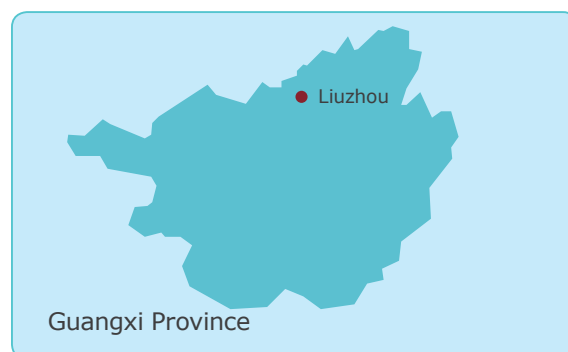
Director: Li Xiao Ming

Year established: 2017

Human resources: 1

Organization's main progress in 2017

Since its establishment, Zhuoyue made good use of summer holidays and weekends during the school year to carry out activities with junior youth. Zhuoyue assisted junior youth to form groups and accompanied them in various activities, including bead crafts and donating books to the local children's library. Zhuoyue also visited Nanya and Yijiang communities many times this year to introduce the concepts and content of the METL program. Staff of the CBO also attended trainings organized by the Bureau of Civil Affairs.



12 new participants		28 people reached	
5 total people trained	2 partnering communities	1 community service activities	1 animators



The Moral Empowerment Through Language Program | Suolu Junior Youth Training School, Gucheng District, Lijiang City, Yunnan Province

Director: He Yuxia

Year established: 2005

registered as a nonprofit organization

Human resources: 5

Organization's main progress in 2017

In 2017, Suolu organized a discussion forum with teachers from Jinhong Middle School, which mainly focused on how to mobilize more junior youth to participate in service activities through the METL Program. During the year, junior youth groups in Jinhong Middle School, with the support of their teachers, initiated numerous on-campus service activities. In one case, a group of junior youth collaborated with the moral education department of the school to give a speech on the theme of "Say No to Food Additives". In addition to the school setting, program activities were also carried out in villages. Some parents joined the service activities initiated by the junior youth. In Qi He County, the CBO identified and trained some local students as animators and assisted them in implementing the METL program in their local communities.



200		5,784	
new participants		people reached	
4,148	44	31	76
total people trained	partnering communities	partnering governments	animators



The Moral Empowerment Through Language Program | Minghui Junior Youth Empowerment and Education Center, Dali City, Yunnan Province

Director: Li Jia

Year established: 2006

registered as a nonprofit organization

Human resources: 4

Organization's main progress in 2017

In 2017, Minghui continued to strengthen its cooperation with two collaborating schools and three villages. They started to identify and train animators to assist in implementing the program. By the end of the year, 10 junior youth decided to assist the program on a long-term basis. Facing rapid economic development and changes in relationships among individuals in their area, Minghui engaged junior youth in discussion and helped them reflect on their social reality and concerns. Some of the junior youth have carried out service activities in the same village for the last four years, with their service activities impacting the hygiene practices of the villagers and leading them to take more ownership for protecting the environment. As the impact of Minghui's work has increased, local inhabitants started to contribute to support the work of the CBO. During 2017, Minghui also organized 5 meetings for parents and teachers to interact and training workshops to increase their own institutional capacities.



339 new participants		5,130 people reached	
1,863 total people trained	28 partnering communities	13 partnering governments	33 animators



The Moral Empowerment Through Language Program | Shamolvzhou Junior Youth Cultural Development Center, Midu County, Yunnan Province

Director: Kui Wenying, Huang Yan

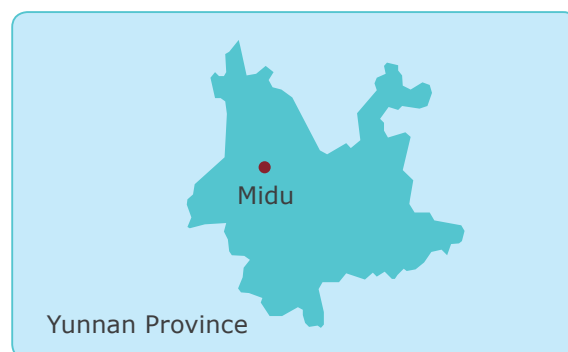
Year established: 2008

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2017

The main progress in 2017 was in three areas: the CBO has maintained close cooperation with three collaborating schools; they visited several governmental departments to explore opportunities to register their organization, and participated in regional group training to enhance their institutional capacity. Shamolvzhou also gained greater insight into the reality of the schools, and took steps to strengthen links between the METL Program and the English language curriculum being used in the schools. They also continued to accompany junior youth to organize service activities in response to the needs of their community. The CBO regularly shared the progress and challenges of each class and the changes observed in the junior youth with the school coordinators, and spaces were created where their staff and school coordinators could consult together about the further development of the program.



1436

total people trained

2,509

people reached

7

partnering
communities

2

community
service activities

5

partnering
schools



The Moral Empowerment Through Language Program | Ludi Junior Youth Development Center, Menghai County, Xishuangbanna Autonomous Prefecture, Yunnan Province

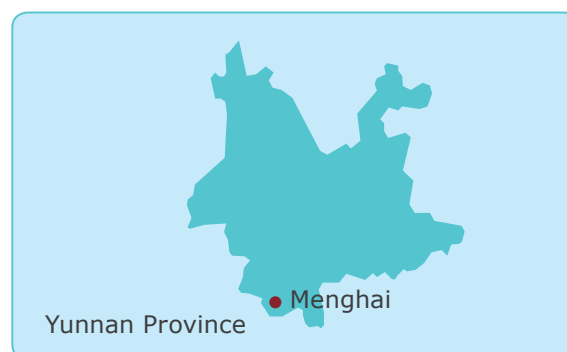
Director: Er Yan

Year established: 2017

Human resources: 1

Organization's main progress in 2017

Ludi organized a junior youth group in Meng'a Town, with animators assisting the participants to study Program materials and carry out service activities. The animators also visited the families of the junior youth. Ludi visited the Bureau of Civil Affairs regularly to share its purpose and introduce the METL program. Staff from the organization also regularly visited the local middle school in the county to introduce the METL program to the principal and teachers, consult about the challenges faced by teachers, and explore the possibility of implementing the METL program in the school.



Programs in the Macau Special Administrative Region

The Macau Moral Empowerment Through Language Program

In Macau, the Badi Foundation also implements the Moral Empowerment Through Language Program with junior youth aged 12-15, collaborating with local communities and middle schools to empower them to contribute to the development of their communities.

School of the Nations

The Badi Foundation operates a full-time internationally oriented school in Macau named the School of the Nations, which serves students from kindergarten to senior high school. The educational system at the School of the Nations is characterized not only by a commitment to improving students' knowledge through a formal education system, but also by establishing character education programs that correspond to different age levels aimed at cultivating spiritual qualities from childhood to youth. Students are encouraged to apply these qualities in contribution to the balanced spiritual and material development of their community.



A group of junior youth with their animator



Macau Moral Empowerment Through Language Program

A group of junior youth with their animator

Program background

While global trends project an image of junior youth as problematic, lost in the throes of tumultuous physical and emotional change, unresponsive and self-consumed, we see in them instead altruism, an acute sense of justice, eagerness to learn about the universe and a desire to contribute to the construction of a better world. The Moral Empowerment through Language Program engages junior youth in an exploration of reality that helps them to analyse the constructive and destructive forces operating in society and to recognize the influence these forces exert on their thoughts and actions, sharpening their spiritual perception, enhancing their powers of expression and reinforcing moral structures that will serve them throughout their lives.

The Moral Empowerment through Language Program has been recognized and supported by the Macau Education and Youth Affairs Bureau and each of its collaborating schools. Since its inception in 2007, more than 4,300 junior youth have participated in the program.

Program goals

The Macau METL program is based on a deep understanding of the noble nature and great potential of junior youth. By studying with them a series of texts specifically designed for junior youth, the program guides them to think about profound themes such as discovering one's talents, the meaning of service, love, confirmation, and friendship. Through this process, junior youth begin to have a deeper and more positive understanding of their true nature. The program nurtures in junior youth attitudes of active learning and the pursuit of excellence, helps them develop a strong moral framework, and raises their capacity to serve society. In order to enable more junior youth and schools to benefit from this program, the program draws on volunteers from the School of the Nations, local high schools and universities, and trains them to serve as animators.



577

participants

6

partnering
schools

8

animators

42

volunteers

21

school
teachers

During 2017, the METL program in Macau continued to refine its efforts to enhance the powers of expression of junior youth, and their capacity to observe, reflect and take action for the betterment of their communities. The program also had the opportunity to collaborate with the Volunteer Circle of Institute for Tourism Studies, local colleges and the Faculty of Education of the University of Macau to engage more university students in training to serve as resources for the program. This year, we have increased our experience in the following areas:

Enhancing the quality of the METL program

During activities of the METL program, participants increased their capacities in different areas through diverse activities in a joyful and focused learning environment. While studying the texts of the program, junior youth had the opportunity to consult together about the application of the concepts they were studying to their daily lives.

In order to strengthen the participants' powers of expression and capacity to cooperate, the animators incorporated elements of drama, the arts and service into program activities. They also assisted the junior youth to design service activities that they implemented in their homes and schools. Among the initiatives of the junior youth were cooking a meal for their family members, doing housework, making a card to express encouragement to classmates, assisting others with their homework and making deserts for their teachers. These activities increased the cooperation among the junior youth and raised their consciousness of opportunities to be of service to those around them.



One of the collaborating schools – Macau Pooi To Middle School—made time available during three weeks in July, after the end of the school year, for the program to work with students who would be entering Form 1 in the next year. During this time the junior youth begin studying the text Breezes of Confirmation, and older high school students who previously participated in the program at Pooi To as junior youth assisted the junior youth with their study, discussions, and activities.

Strengthening Cooperation with Collaborating Schools

This year, students from five different local middle schools participated in an art activity on the theme of “the Oneness of Humanity”, which further strengthened the cooperation among those schools. In addition, students from two local schools joined together with students from the School of Nations for a “Junior Youth Festival”, resulting in stronger sense of connection between the students and the schools.

“Creating a New Mind” Summer Camp

In August 2017, we organized a four day camp for youth aged 15-25 on theme of “Creating a New Mind”. The purpose of the summer camp was to create diverse activities for a group of youth to help them reflect on the concept of service, develop qualities they need in order to walk a path of service to their family and society, and to enrich the youth’s summer recess time. In the summer camp, the youth learned in a joyful and relaxed atmosphere in which they felt free to express their thoughts and share experiences. Participants reflected on the impact of their qualities and actions on society, and on their attitudes towards study, life, entertainment and service.

Youth Volunteers Training

In order to create more service opportunities for youth, we have tried a couple of new approaches during 2017. Beside offering training to university students, we also had training for high school students so that they could serve as animators of groups of junior youth from the lower forms in their schools. The participants felt that the training helped them gain a new understanding of the junior youth age group and of the contribution they as youth could make to their development.

In order to be make the process of recruiting and training university volunteers more systematic, beside the collaboration with the Volunteer Circle of Institute for Tourism Studies, we also visited a few colleges and the Faculty of Education of the University of Macau to strengthen collaboration in recruiting and training future volunteers.

Program Assessment

In order to have a better reading of the impact of the METL program, we have used questionnaires and self-reflection forms to collect reflections from junior youth. Based on an analysis of 135 self-reflection forms completed by program participants:

1. 67% indicated increased loving kindness towards others.
2. 57% indicated increased confidence to serve their community.
3. 73% indicated increased confidence to try new things.
4. 90% indicated increased perseverance and ability to overcome challenges.
5. 75% indicated increased capacity to collaborate with others.
6. 66% indicated increased capacity to express themselves in English.



Financial Support Received

We are grateful for the financial contributions provided by numerous individuals and the following institutions to support the moral and intellectual empowerment of Macau's junior youth and youth.

- Macau Education and Youth Affairs Bureau
- Fu Tak Iam Foundation Limited
- Mona Foundation



The Macau School of the Nations

School Vision

The School of the Nations was founded to contribute to social progress by developing the capabilities of students to promote the betterment of their families, communities, and the world at large. The school also collaborates with teachers, schools, and other educational institutions in the region to share its experience and learn about questions such as how to nurture the coherent development of young people's physical, moral, and intellectual potentialities.

School Philosophy

The School of the Nations was founded on the belief that every person has immense spiritual and intellectual potential that can be used to promote the realization of a twofold moral purpose – developing oneself while at the same time contributing to social progress. In the process of working towards the creation of a new world civilization centered on the principle of the oneness of humanity, each student has the right to acquire knowledge, but also the responsibility to participate in the generation, application, and diffusion of knowledge. Only when knowledge is combined with the proper spiritual principles, attitudes, and goals can it have a more profound and lasting impact on society.

School Action

In order to translate vision into practical action, the school has developed a multifaceted, dynamic learning process that integrates spiritual principles and scientific theory into various disciplines to help students to enhance understanding and manifest their true potential. In addition, the school acts as an institution that seeks to systematically raise its own capacity through a constant process of learning, consultation, action, and reflection. The school also provides teachers with various opportunities to improve their own teaching ability and thus better develop students' capabilities. At the same time, there are multiple opportunities for teachers and collaborators to accompany each other while on this path of exploration, learning, and service. Throughout every activity, the school has maintained a humble posture of learning, which we believe to be the foundation for true development and progress.

Youth Walking a Path of Service

From 19-23 May of 2017, a group of 35 Form 3 students participated in a training camp in Cheung Chau, Hong Kong, to prepare for their service as mentors of younger students the following academic year. The students discussed themes including the role of their generation in making a contribution to the fortunes of humanity, the positive and negative forces in the environments that surround them, and the relationship between personal growth and selfless service to society. The students went on to consider the special characteristics of the 12-15 year old age group they would be mentoring in the following year and how they might go about creating environments that are conducive to the moral empowerment of the junior youth they would be working with. The camp participants also engaged in team building and artistic activities, as well as exploration of the environment surrounding the camp.

Starting in the Fall of 2017, these students, now in Form 4, formed teams and, with the support of School of the Nations teachers, began to work with groups of Primary 6 or Form 1 students in the School on a weekly basis. The Form 4 students who were with the Primary 6 students engaged them in discussion based on their study of the book "Breezes of Confirmation", which explores the theme of making efforts towards noble goals and receiving confirmations from on high. The Form 1 students engaged with the materials, "Walking the Straight Path", through which they explored 20 stories conveying a variety of moral concepts. Though there were challenges along the way, the growth of the junior youth, youth mentors, teachers and administrators involved was clearly evident. The school sees great promise in this new initiative and plans to build on the experience and learning generated to continue to release the vast potential of youth to contribute to the well being of their communities.

Professional Learning Communities

Nearly every Wednesday, teachers gather in "Professional Learning Communities" (PLCs) at the school to study, consult, and reflect to continually refine their professional practice. During 2017 the PLC space continued to evolve. Whereas previously, the approach was that the weekly sessions would alternate between two different types of PLC sessions: one that related to study and discussion of concepts related to the school's vision and conceptual framework, and the other on subjects related to educational practice, such as inquiry based learning, classroom management, metacognition, and assessment, this year the school attempted to fuse the study of concepts and enhancing educational practice into one PLC.





Students from the School of the Nations visit Yunnan and engage in discussion with local students

Six areas of exploration were identified and staff were able to choose which PLC they wished to participate in, with each group served by two facilitators. The six areas were:

- Exploring the Application of Character Development Capabilities in Cross- Curricular Integration
- Enhancing the Process of Strengthening Community: Involving Parents and other Community Participants as Partners
- Exploring Practical Methods and Strategies to Reach All Students and Help Create an Atmosphere that Enhances Unity in Diversity in the Classroom
- Exploring the Process of Creating a Warm and Spiritual Environment in the Classroom: Considering the Role of Devotions
- Applying the Discipline of Systems Thinking to Improve Educational Practice
- Enhancing the Process of Reflection and Student Ownership of Learning: Assessment and Reporting as Educational Tools

It was felt that approaching PLCs in this way assisted in creating an environment where study could be connected to practice, and that there was greater dynamism and participation by the participants in the PLCs this year. We anticipate further learning to crystalize as the facilitators continue to reflect on their experience, and that this learning will inform the approach to PLCs next year.

Internship Program

In pursuance of its mission to collaborate with members of the wider society, the School of the Nations began an internship program for students studying in the field of education at local universities. During the 2016/17, school year, the school began accepting interns who were studying education at the University of Macau and needed to fulfil the teaching practice requirement of their program. In that year the school had one intern at the kindergarten level and one at the primary level. In 2017/18, the school had two interns at the secondary level. The purpose of the teaching practice is for the trainees to gain experience in an authentic environment in which teaching and learning take place to ensure the teacher trainees get a holistic perspective of the life of a teacher. During their time at the School of the Nations, in addition to gaining practical classroom experience working with students, interns participate in additional training and study related to the educational philosophy of the school.



Dr. Alexis Tam, Secretary of Social Affairs and Culture visiting School of the Nations

Engagement with Parents

The School of the Nations seeks out opportunities to engage with parents from the school community and the wider community. Beside the regular school events where parents are invited to participate and offer their support, we are learning to establish closer relationships, starting with a small group of parents that are engaged in conversations about topics related to the education and well being of children and youth. In the last year, one workshop was held with parents from the school and the wider community followed by a book club on the topic 'Building a Happy Family'. Given the great potential in this area, the school looks forward to launching new initiatives to enhance its collaboration with the parent community.

Visit by Secretary of Social Affairs and Culture Dr. Alexis Tam

The School of the Nations was delighted to host a visit by Dr. Alexis Tam, Secretary of Social Affairs and Culture for the Macau Special Administrative Region on 18 April 2017. Dr. Tam was accompanied by Madame Leong Lai, Director of the Macau Education and Youth Affairs Bureau (DSEJ); Mr. Wai Cheng Iong, Advisor of Office of the Secretary for Social Affairs and Culture ; Mr. Lou Pak Sang, Subdirector of DSEJ; Madame Kuok Sio Lai, Subdirector of DSEJ; Ms. Leong Vai Kei, Director of Department of Education of DSEJ; Mr. Wong Kin Mou, Director of Department of Research and Educational Resources of DSEJ; Mr. Kong Chi Meng, Director of Division of Pre-school and Primary Education of DSEJ.

Dr. Tam and his colleagues met with the School of the Nations Council, School Director and Administrative Team. Ms. Candy Fok Kam Mui welcomed Dr. Tam and the guests from the DSEJ on behalf of the School Council and expressed the Council's appreciation for the extensive support the government of Macau has provided to the school since its inception nearly 30 years ago. Dr. Tam then shared that he was pleased to pay a visit to the School for his second time, noting that the School had made a lot of progress over the years in its efforts to contribute to the welfare of Macau.



Dr. Alexis Tam, Secretary of Social Affairs and Culture visiting with School of the Nations students

Visit by Secretary of Social Affairs and Culture Dr. Alexis Tam

Dr. Tam commented on the importance of students developing their capacities in the Mandarin language and using their talents to contribute to their community, society, and nation. School of the Nations Director Mr. Vivek Nair also expressed his deep appreciation of the assistance the government had provided to help the school advance towards its vision of developing the great capacity of young people to contribute to the well-being of society, noting that the School regards every human being “as a mine rich in gems of inestimable value” and that education is the process by which this potential can be released.

Following further discussion, the group visited the School’s arts department, during which time Dr. Tam and his colleagues had a chance to meet with students and discuss with them their artwork and the concepts they were based on. The visitors then proceeded to visit and discuss the School’s International Baccalaureate Program, including visits with students undertaking experiments in the Biology and Physics labs. Finally, Dr. Tam had a chance to address the School’s graduating class, during which he inquired about their plans for future study and encouraged them to strive for excellence.

The School of the Nations community was very encouraged by the visit and looks forward to continuing to serve the community of Macau under the guidance of the Department of Social Affairs and Culture and DSEJ.

The China Charity Federation Badi Community Development Fund



2017 Badi Community Development Fund Progress

Fund Introduction

In 2011, the Badi Foundation and the China Charity Federation, with approval from the Chinese government, established the China Charity Federation Badi Community Development Fund to provide financial support to grassroots organizations that aim to uplift the status of China's rural women and build moral capacity in junior youth.

2017 Fund Development

In 2017, the Fund supported a number of programs to build capacity in the rural population of mainland China. The progress of each program and the associated financial expenditures were assessed and monitored by Badi Foundation staff, and detailed progress reports were submitted to the Badi Foundation and the China Charity Federation. This year, the China Charity Federation Badi Community Development Fund received contributions from 283 individuals and one company.

Organizations receiving support

This year, the China Charity Federation Badi Community Development Fund supported a total of 11 grassroots community-based organizations across 7 provinces in China to carry out the Environmental Action or Moral Empowerment through Language Program. These grassroots community-based organizations are as follows:

1. Xinyuan Junior Youth Empowerment and Development Center, Zezhou County, Jincheng City, Shanxi Province
2. Wuyi Chunfeng Junior Youth Capacity Development Center, Wuyi County, Hengshui City, Hebei Province
3. DingbianYujun Community Culture Service Center, Dingbian County, Yulin City, Shaanxi Province
4. Qinghe Service Center, Guxi County, Guyuan City, Ningxia Hui Autonomous Region
5. Qingyuan Harmonious Community Service Center, Xiji County, Guyuan City, Ningxia Hui Autonomous Region
6. Aixin Environmental Action Service Center, Haiyuan County, Zhongwei City, Ningxia Hui Autonomous Region
7. Tengyue Junior Youth Development Center, Jiangmen City, Guangdong Province
8. Hehejiayuan Learning and Service Center, Gucheng District, Lijiang City, Yunnan Province
9. Suolu Junior Youth Training School, Gucheng District, Lijiang City, Yunnan Province
10. Minghui Junior Youth Empowerment and Education Center, Dali City, Dali Bai Autonomous Prefecture, Yunnan Province
11. Yingxin Service Center, Yingjiang County, Dehong Dai and Jingpo Autonomous Prefecture, Yunnan Province

As described on page 5 of this report, during 2018 the foundation will bring the operations of its Beijing representative office to a close. In light of this, the arrangement with the China Charity Federation Badi Community Development Fund will be concluded at the end of 2018. The Badi Foundation would like to express its heartfelt gratitude to donors and supporters who contributed to the China Charity Federation Badi Community Development Fund.

2017 Donation Statistics (in RMB):

607,477.01

total donations

1,438,309.08

total financial support provided

133,804.07

administrative costs

11

community-based
organizations

3,474

program participants

75

partnering communities

280

community service
activities

28,924

total people reached
(as of 2017)



The Badi Foundation Donation Instructions

Mona Foundation

U.S. tax-deductible contributions may be made via the Badi Foundation's U.S.-based partner, Mona Foundation. Mona Foundation is a 501 (c) (3) non-profit organization. For more information about Mona Foundation, please visit: www.monafoundation.org

Badi Foundation Macau Headquarters

Donations may also be made directly to the Badi Foundation Macau headquarters. For information on how to contribute please contact us via e-mail at admin@badifoundation.org or by telephone at +853-2884-1257.



2017 Financial Report

Badi Foundation Financial Statement for January 1, 2017 - December 31, 2017

INCOME			All in USD
Donations and Grants	Individual Donations	51,888	507,022
	Institutional Grants	455,134	
Other Income	Book Sales	2,280	24,056
	Other	21,776	
TOTAL INCOME			531,078

GRAND TOTAL INCOME	531,078
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EXPENDITURES				All in USD			
MACAU S.A.R.				MAINLAND CHINA			
Macau S.A.R. Administration	Human Resources	76,336	89,102	Beijing Administration	Facilities and Utilities	44,578	84,250
	Travel and Transport	355			Operational Costs	9,988	
	Operational Costs	12,411			Human Resources	24,086	
			Third Party Consulting Service		5,598		
Macau Moral Empowerment Through Language Program	Program Coordinators	105,958	123,444	Financial Resource Management	Travel	436	436
	Camps	14,000		Institutional Capacity Building Program	Program Coordinators	61,356	115,376
	Materials/Other	2,889			Expansion of New Partners	16,009	
	Transport	597			Regional and Local Learning Structures and Processes	15,627	
					Development of Materials	18,631	
Support for Community-Based Organizations in Mainland China	Grants to Community-Based Organizations	148,959	148,959	Communication/Other	3,753		
				Hidden Gems Program	Program Coordinators	28,016	36,972
				Operational Costs	8,956		
					Government and Civil Society Collaboration Program	Program Coordinators	38,819
				Conferences	7,449		
				Government Collaboration	2,801		
				Publications and Materials	9,651		
TOTAL MACAU S.A.R. EXPENDITURES		361,505		TOTAL CHINA EXPENDITURES		295,753	

GRAND TOTAL EXPENDITURES	657,258
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SURPLUS/(DEFICIT) for the period	(126,180)
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Note: The unaudited financial statement presented above is for the period January 1, 2017 through December 31, 2017.

School of the Nations, Macau S.A.R. Financial Statement

INCOME		All in USD	EXPENDITURES		All in USD
Tuition Fee		5,931,302	Student Related Costs		6,773,941
Government Subsidy		1,625,259	Operating Costs		502,689
Other Income		891,731	Depreciation		688,727
TOTAL INCOME		8,448,292	TOTAL EXPENDITURES		7,965,357
Surplus/(Deficit) for the period					482,935

Note: The unaudited financial statement presented above is for the period August 1, 2016 through July 31, 2017.

We firmly believe

The earth is but one country, and mankind its citizens

We firmly believe that development must be rooted in individual participation, and that socioeconomic development does not come merely from the transfer of technology and products from developed countries to developing countries.

We firmly believe that education is the most powerful tool for the promotion of balanced material and spiritual development. We adopt a humble posture of learning, drawing knowledge from experience and applying it in the development process.

We see potential, not problems;

We see protagonists, not passive beneficiaries;

We build capacity, not transfer technology;

We empower people rather than instruct them;

We learn from each other rather than imitate past experience;

We strive for selfless service.

**Building grassroots
community-based
organizations**

**Empowering
communities**

**Promoting balanced
community development**

Once again, we express our sincere gratitude for the generous donations received in 2017 from 283 individuals and the following organizations:



Epoch International



Cepoch



博德隆基金有限公司
Piu Tak Lam Foundation Limited

Vafa Foundation



mona foundation
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