



**BADI FOUNDATION**

**巴迪基金会**

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# **Badi Foundation**

## **2015 Annual Report**



# Badi Foundation

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# Introduction

## Governance

The Badi Foundation was established in 1990 under the regulations governing non-profit, charitable organizations in the Macau Special Administrative Region of the People's Republic of China. The administrative structure of the foundation includes a Board of Curators and a Board of Administrators.

The boards are comprised of members with rich experience in China in fields such as development, education, law, business and financial management. The Board of Curators oversees the overall direction and policies of the foundation and ensures that it practices the highest levels of trustworthiness and accountability. The Board of Administrators, the senior management team of the Badi Foundation, assures that projects and activities are steadily advancing, pursuant to the guidelines established by the Board of Curators. The Board of Curators and the Board of Administrators membership is on a strictly volunteer basis.

### Board of Curators<sup>1</sup>

Mr. Bijan Farid  
Mrs. Sheedvash Amirkia Farid  
Mr. Tarrant Matthew Mahony  
Dr. Lori McLaughlin Noguchi  
Mr. Shane Tedjarati

### Board of Administrators

Mr. Victor Ali  
Ms. Shareen Ahmed Farhad  
Mr. Vivek Vasudevan Nair

1. Under Macau law, the term Board of Curators is used.  
It is the functional equivalent of a Board of Directors.

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The Badi Foundation wishes to express its heartfelt gratitude to the individual and institutional supporters who have contributed financial support during 2015, including the following organizations:



Epoch International



Vafa Foundation





## Supporting Badi Foundation

Rural women in Xi Ji County, Ningxia Hui Autonomous Region initiate a community sports activity

Badi Foundation gratefully accepts donations for its development programs from individuals and institutions. Please see details below:

### CHINA CHARITY FEDERATION BADI COMMUNITY DEVELOPMENT FUND DONATION INSTRUCTIONS:

#### CHINESE RENMINBI ACCOUNT INFORMATION:

**Bank Name:** ABC Beijing Jinrong Street  
**Account Name:** China Charity Federation  
**Branch Account Number:** 11020101040008379  
**Important:** Donors must clearly indicate that funds are earmarked for "Badi" on the wire transfer form.

#### FOREIGN CURRENCY ACCOUNT INFORMATION:

**Bank Name:** Bank of China Head Office  
[1 Fuxingmen Inner Street, Beijing]  
**Account Name:** China Charity Federation  
**Account Number:** 00100914908091014  
**Important:** Donors must clearly indicate that funds are earmarked for "Badi" on the wire transfer form.

#### FUND OFFICE CONTACT INFORMATION:

**Contact Person:** Shareen Farhad , Lu Yanhong  
China Charity Federation-Badi Community  
Development Fund  
**Telephone:** (010) 5203-4619  
**Cell Phone:** 158 1136 4551  
**E-mail:** ccfbadifund@badi-foundation.org

**Note:** After each donation, kindly please send an email to ccfbadifund@badi-foundation.org notifying the Fund Office Director of the amount of your donation. The Fund Office will ensure that your donation has been received and will provide you with an official receipt from China Charity Federation. For any questions, kindly please call the Fund Office at (010) 5203-4619.  
Badi Foundation Website [www.badi-foundation.org](http://www.badi-foundation.org)  
CCF-Badi Fund Website [www.ccfbadifund.org](http://www.ccfbadifund.org)

### INTERNATIONAL DONATIONS

#### UNITED STATES

U.S. tax-deductible contributions may be made via the Badi Foundation's U.S.-based partners:  
**Meridian Health Foundation:** <http://www.meridianfoundation.org/>  
**Mona Foundation:** <https://www.monafoundation.org/project/Badi-Foundation/6>

#### Badi Foundation Macau Headquarters

Donations may also be made directly to the Badi Foundation Macau headquarters. For information on how to contribute please contact us via e-mail at [admin@badi-foundation.org](mailto:admin@badi-foundation.org) or by telephone at +853-2884-1257.





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Junior youth and animators in Midu County, Yunnan Province

## About Badi Foundation

The Badi Foundation was founded in Macau in 1990 with a goal to contribute to social and economic development in greater China. A representative office was established in Beijing in 1997, registered with the State Administration of Industrial and Commercial Affairs.

Our foundational belief is that true development must emerge from within a local population. This occurs through a process of long term capacity building aimed at empowering local populations to analyze social and economic conditions at the grassroots, and formulate an approach to improve their community. This process is made systematic through an emphasis on collective learning from shared experience in the field. The fruit of this process is the gradual emergence of a new culture in the community characterized in part by strengthened social harmony, environmental stewardship, active participation of youth and the equality of women and men.

### What is a community-based organization?

A community-based organization (CBO) is a grassroots institution established by local inhabitants to contribute to individual and community transformation through implementation of either the Environmental Action Program or Moral Empowerment through Language Program. CBOs may begin with the efforts of one or two individuals, but in time they grow into more complex organizations operating with a higher degree of formality as officially registered NGOs.





Rural women in Xiji County, Ningxia Hui Autonomous Region initiate an agricultural production support group

### Program Areas:

- Our Institutional Capacity Building Program—through a comprehensive training program, seminars, regional support structures and the provision of seed funding—supports the establishment of community-based organizations in rural and semi-rural regions of China and strengthens their abilities to effectively carry out programs that build capacity among youth and women.
- Our School of the Nations in Macau S.A.R and Macau Moral Empowerment through Language Program seek to nurture the physical, intellectual and moral development of children and youth, and to develop their capabilities to contribute to the well being of their families and communities. This is delivered through a combination of educational activities in school settings as well as service projects in the community that are designed and carried out by the students themselves.
- Through participation in conferences, seminars, and informal meetings, we engage in collaboration and exchange with like-minded national agencies in government and civil society, on themes such as the participation of civil society in development efforts, the moral empowerment of junior youth and youth, and strengthening self-development capacity in rural populations.

#### **Badi Programs in Mainland China implemented by CBOs:**

- Environmental Action Program
- Moral Empowerment through Language Program

#### **Badi Programs in Macau Special Administrative Region:**

- School of the Nations
- Macau Moral Empowerment through Language Program



Junior youth from Zezhou County, Shanxi Province teach a song to their class

## Our Conceptual Framework

The efforts of the Badi Foundation are governed by an overarching conceptual framework, which includes beliefs about fundamental issues of existence, values, approaches and methods. This conceptual framework, and the foundation's understanding of it, is elaborated and refined over time through a process of action, reflection, consultation and study. Key elements of this framework include the following:

- Humanity is evolving towards a global civilization that is both materially and spiritually prosperous.
- Every individual has the right and obligation to participate in the construction of a materially and spiritually prosperous society.
- Beyond the provision of goods and services, the goal of development is to develop capacity in individuals, institutions and communities to participate in social progress.
- Development efforts are most effective when they begin at a modest scale and grow in scope and complexity as capacity is developed.
- Development initiatives should spring from the understandings and aspirations of participating populations and institutions.
- Group decision making should occur in a climate that permits different perspectives to be examined dispassionately, deepens understanding and allows appropriate courses of action to be selected.
- Efforts are undertaken in a learning mode in which action is interspersed with constant reflection to articulate lessons learned, overcome challenges and refine methods and approaches.
- Endeavors are guided by fundamental principles including recognition of the oneness of humanity, belief in the nobility of human beings, justice, and the equality of women and men.





Members of the Macau Pooi To Service Team carry out an arts activity

## 2015 Year in Review

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While Badi Foundation continues to learn and advance towards its vision, 2015 marked considerable progress in the programs and activities it supports in Mainland China and Macau.

### Mainland China Program Highlights

In 2015 the foundation's Institutional Capacity Building Program in mainland China continued its cooperation with 30 community-based organizations. Based on insights gleaned from the experience of the CBOs at the grass roots, educational and training materials were enhanced, and regional support structures were encouraged to emerge. By the end of the year, 4 regional groups comprised of groupings of CBOs in different areas, began to actively organize seminars in their respective regions, and established an initial system of mutual support. The emergence of these resilient activities and structures are positive evidences of the localization and establishment of the foundation's activities in China. This year, 3 new CBOs were registered as "private non-enterprise units" in their respective locales, bringing the total

registered organizations to 14, representing 45% of Badi's collaborating partners. Concurrently, we have seen a marked rise in capacity among the organizations in areas such as program implementation, human resource development, and financial management. In 2015, we also organized training activities for potential initiators of new community-based organizations, resulting in the establishment of a new community-based organization in Jiangmen, Guangdong Province.

During 2015, 13 CBOs implemented the Environmental Action Program in 8 provinces and cooperated with 30 communities to reach 5,983 people. This included 1,044 rural women as direct participants in the program, and the remainder included village leaders, the women's husbands and broader family contacts. To date,





An EAP program facilitator Dingbian County, Sha'anxi Province visits program participants at their home

the Environmental Action Program has reached 15,625 individuals. With respect to the quality of the program, collaborators have organized and participated in a growing number of community development activities, including sustainable agricultural projects. It is heartening that through these small scale economic projects the villagers are consciously striving to ensure that the economic benefits extend to the community members at large.

In 2015, the Moral Empowerment through Language Program was implemented by 17 community-based organizations across 9 provinces. In total, 2,541 junior youth participated in the program, and program activities reached 6,591 people in the broader communities. To date the program has reached 33,545 people. The junior youth in these communities and schools have actively participated in community service activities and are gradually developing more sustainable community and school service activities. They

have focused on local community development, and have also brought along their parents and teachers to participate in the program. Additionally, according to their English teachers' feedback, students' abilities of expression have made a marked and broad increase through participation in the program.

In addition to the progress in the work of the CBOs, the Badi Foundation continued to actively participate in discourses in mainland China and Macau related to development and education. In 2015, Badi was invited to an educational event at the International Development and Reform Commission's International Cooperation Centre in Hetian, Xinjiang. Badi also continued its capacity building training activities in cooperation with the China Association for NGO Cooperation, which have produced positive results. We were also invited to attend the 4th China Charity Fair, as well as the Conference on International Exchange of Professionals hosted by the State Administration of Foreign Experts Affairs.





Junior youth in Zezhou County, Shanxi Province carry out a service project to clean up the community

The foundation continues to maintain ongoing dialogue and communication with such institutions as China Poverty Alleviation and Development Center of the State Council Leading Group Office of Poverty Alleviation, Tsinghua University's NGO Research Department, and the UN Women's representative office in China, to explore themes such as the equality

of women and men, the reduction of poverty and the participation of NGOs in development. In Macau, we continued our cooperation with the Macau Education and Youth Affairs Bureau in the areas of formal education and the moral empowerment of junior youth.

## Macau Program Highlights

As in Mainland China, the Badi Foundation's programs and activities in Macau demonstrated significant progress over the past year. During 2015, the School of the Nations' student body, which is comprised of students from kindergarten through secondary, grew to 592, nearing the maximum capacity for its current facilities. An area of significant progress during the year was the school's efforts to

serve as a resource for the advancement of educational processes in the Peoples' Republic of China, through visits and exchanges with mainland schools and education bureaus. The School hosted two delegations from mainland China schools—one from the Jinhong Middle School in Lijiang, Yunnan Province and the other from the Shenzhen Nanshan Arts and Sciences Experimental School in Shenzhen,

Guangdong Province. Members of the delegations, together with staff of the School of the Nations and Badi Foundation, discussed and reflected on concepts related to the purpose of education and participatory teaching approaches and methods. In addition, the School of the Nations sent a delegation of its own students and teachers to Jinhong Middle School, during which students had an opportunity to develop friendships with local students, learn about the local culture and engage in service activities.

In 2015 the Badi Foundation's Macau Moral Empowerment through Language Program worked with 4 local schools, the Macau Education and Youth Affairs Bureau, and volunteers from various universities in Macau to reach over 600 junior youth. Since the program's establishment in 2007, over 3,100 junior youth have participated. During the year the program began to collaborate more closely with teachers from partner schools to conduct trainings aimed at strengthening their capacity to assist students to develop their powers of expression and a sound moral framework. In 2015 the Program also organized a camp in Hong Kong with older youth from Macau to develop their capabilities to serve society by nurturing junior youth between the ages of 12-15.

### 2015 Highlights

- Localized CBO training and accompaniment through establishment of four regional groups for organizations implementing the same program
- Maintained collaboration with 30 CBOs in Mainland China
- 3 new CBOs registered
- New CBO established in Jiangmen, Guangdong Province
- Increase in METL programs and participants
- School of the Nations neared maximum student capacity and continued engagement with mainland China education institutions
- Strengthened teacher training efforts by the Moral Empowerment through Language Program in Macau
- Successfully completed a two-year collaboration with the China Association for NGO Cooperation to strengthen institutional capacity in 35 organizations from China's northwest region
- Gave a presentation on the theme of education and poverty alleviation at a conference in Hetian County, Xinjiang Uighur Autonomous Region at the invitation of the National Development and Reform Commission and the Hetian County government
- Participated in the Fourth Annual China Charity Fair in Shenzhen City, Guangdong Province









## Location of Collaborating Community-Based Organizations



In 2015 the Badi Foundation supported **17** community-based organizations and program groups that implemented the Moral Empowerment through Language Program in **62** communities and local schools, reaching **6,591** individuals during the year. To date, the community-based organizations and program groups implementing the Moral Empowerment through Language Program have reached **33,545** participants.

In 2015 the Badi Foundation supported **13** community-based organizations and program groups that implemented the Environmental Action Program in **37** communities in collaboration with **30** local government agencies, reaching **5,983** individuals during the year. To date, Environmental Action Program trainings conducted by the community-based organizations, program groups and Badi Foundation have reached **15,625** participants.





Animators and junior youth in Chaozhou City, Guangdong go on a hike





Rural women in Debao County, Guangxi Zhuang Autonomous Region carry out a service project to protect water resources

## Mainland China Program Development

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### Institutional Capacity Building for Environmental Action among Rural Women

Through our Institutional Capacity Building Program, we supported 13 community-based organizations in 2015 to implement the Environmental Action Program. The program's objective is to release the vast potential of rural women, through a process of study, planning, implementation, and reflection on experience, to contribute to the material and spiritual prosperity of their villages. The approach focuses on the development of personal qualities, understanding of concepts and principles, and the acquisition of scientific knowledge and skills among program participants, to initiate a process of long-term community development that is based on the aspirations and capacities of local participants. Below are a few brief examples from the field.

*"I feel more and more how important a conceptual framework is for the process of the development a community-based organization. This framework continually guides and builds the entire organization's values and culture, and ensures that what we do does not deviate from the organization's founding vision. This is the most important part of the development of the organization."*

*—Guan Xuebao, initiator of the Hehe Home Community Learning Service Center, Lijiang, Yunan Province*

## The Process of Grassroots Organizations Promoting Community Development



Yulong County, Qinghai Province program participants carry out a service project to protect the grasslands



Xiji County, Ningxia Hui Autonomous Region initiate a cultural enhancement project in their community



Rural women in Lijiang City, Yunnan Province study Environmental Action Program materials

### **Yushu Tibetan Minorities Autonomous Prefecture, Qinghai Province:**

In Yushu, Qinghai Province, a community-based organization was initiated in 2013 by a Tibetan husband and wife team. Through the implementation of the Environmental Action Program in the community, they discovered helpers in their locale who could speak Mandarin Chinese and translate Chinese teaching materials, while also establishing an amicable relationship with the Village Committee. Their financial management capacities were also strengthened with the support of the Badi Foundation. At present, they are in constructive communications with the local government exploring the opportunity to register as a "private non-enterprise unit". In running the Environmental Action Program, the villagers increasingly focused on the importance of protecting the Tibetan grassland regions. After group consultations, the villagers managed to change the traditional custom among the community of throwing the clothes of the dead into the river, started regular environment cleanup events and have established a garbage depository. Moreover, in the past elderly villagers often had to cross the local river by walking through it. Participants in the Environmental Action Program developed and carried out a plan of action to use discarded cement originally intended for road repair within the community to build 3 simple bridges. Currently, the villagers are consulting on how to use the collective sale of *Ophiocordyceps sinensis* (Dong chong xia cao, 冬虫夏草) to increase their economic intake.

### **Lijiang City, Yunnan Province:**

Back in 2008, in Lijiang, Yunnan Province, the United Family Centre for the Study of Community Development began with a single youth who returned home after graduation from university. Gradually the community explored increasingly sophisticated economic activities, and their capacity rose to a new level. Whether in its dialogue and sharing with the local government, or in its work putting principles and knowledge of the capacity building program into action with villagers, this organization has exerted tireless efforts and has seen initial results in numerous communities. The villagers' independent planning, study and initiation of a konjac planting program has already increased the income of 36 households by three fold. The villagers have also gained knowledge in such areas as market risk analysis and pricing. Concurrent with economic





Rural women in Debao County, Guangxi Zhuang Autonomous Region form a community choir



Pingliang City, Gansu Province initiate a service project to clean their village

development efforts, the villagers have sought to improve water distribution through the repair and maintenance of irrigation canals. Furthermore, the programs of the organization have progressively expanded to a wider range of communities.

#### **Debao County, Guangxi Zhuang Autonomous Region:**

In 2013, an organization initiated by rural Zhuang ethnic minority women in Debao, Guangxi Zhuang Autonomous Region, began encouraging small-scale community cleanup service activities, and continued with villagers gradually independently organizing various environmental protection and art activities. In this process the villagers developed capacities such as how to utilize community consultation and engage in cooperative projects. Through the formation of a dance troupe and choir by local artists, an opportunity to search for ways to protect local traditional culture also emerged.

*"Because I have the love that comes from everyone, I'm able to do the things that I like. This program helped me change my life, walk more steadfastly on the path of public good, help those people that are in need to interpret their own community and improve their capacity. I will, together with the villagers, persevere to better build our home."*

—Yan Liyan, initiator of Beinongjiayuan Community Service Center, Debao County, Guangxi Zhuang Autonomous Region

The organic growth of grassroots organizational capacity has always been one of the Badi Foundation's most central endeavors. In 2015, as in past years, we can see various organizations improving related capacities at various stages of development over time. In this process of learning and accompaniment, we are confident that the progress realized by these organizations at the level of community development will hold lasting value.





Junior youth in Wuyi County, Hebei Province share their art projects

## Institutional Capacity Building for the Moral Empowerment of Junior Youth

While the Environmental Action Program emphasizes rural women, the Badi foundation also supports CBOs initiating and implementing programs benefitting another special population—that of junior youth. The ages of 12-15 are a special time in human development, where a person leaves childhood and begins to experience profound changes. This age, in which the stage of adulthood has not yet been reached, is referred to in our program as “junior youth”. The CBOs cooperating with the Badi Foundation and implementing the Moral Empowerment through Language Program encourage junior youth to participate in a series of capacity building courses that facilitate the development of their moral and expressive capacities that they may effectively participate in the processes of community service and community building throughout their lives. In 2015, while cooperating with 17 community-based organizations operating this program, whether in individual or group action, we have seen great progress evident in the junior youth themselves. Below are some stories of such progress.

### **"Breezes of Confirmation**

*allowed us to do things ourselves when we ran into challenges, and from this we gradually became more independent. We learned how to think in the face of difficulties. When we had no help, we were given help."*

—Yang Zhijie, from Dali Haidong Middle School, Grade 3, Class 186

## Inspiring Junior Youth to Participate in Community Service: Stories



Animators in Dali City, Yunnan Province study together with junior youth



Animators in Lintao County, Gansu Province carry out visits to the homes of junior youth

*"In the service team, for almost 7 months, I didn't just learn English words and English texts, more importantly, I learned about unity and mutual support and assistance. I learned to have a selfless and sincere heart to approach others. I learned universal love and how to take action to help those people around us that are in need of help, care and consideration."*

*—Yang Yongdan, member of the "Two Wings Team", at the Minghui Junior Youth Empowerment Education Center, Dali, Yunnan Province*

### **Dali Bai Minorities Autonomous Prefecture, Yunnan Province:**

In Dali, Yunnan Province, the junior youth participating in the Moral Empowerment through Language Program have, through study of meaningful stories and related exercises, enhanced their understanding of concepts such as the purpose of life and the dual purpose of education—to develop the individual and contribute to social transformation. Participants have also planned and organized numerous community service activities, including community clean-up and the care of widows and widowers. Significantly, some of the junior youth who first participated in this organization's program soon after its founding are currently attending university, and use their holiday time to assist junior youth in their own development—clear evidence of the results the program can produce in raising human resources committed to contributing to social progress. In Shantou, Guangdong, similarly, the junior youth who participated in the program 10 years prior have already graduated from university. They now have not only devoted themselves to work in the field of public welfare, but also assist in the development of the organization's program in their locale.

### **Lintao County, Gansu Province:**

In Lintao, Gansu Province through meetings with the participants' parents, junior youth that were on the verge of dropping out of school were assisted to return to their schools. Parents also started to deepen their understanding of the program and support its development in the community. In areas such as Wuyi County, Hebei Province, and Tianshui City, Gansu Province, junior youth, through their own participation in community service activities, have gone on to encourage their parents and teachers to assist and participate in community service activities as well—a natural result of the program developing to the extent that the changes evident in junior youth prompt adults to pay more attention to the needs of the community and for all ages to begin the search for solutions together.

### **Lijiang City, Yunnan Province:**

The organization in Lijiang, Yunnan Province has been established for a period of 10 years. Through the organization's cooperation with various schools and





Animators in Lijiang City, Yunnan Province carry out an art project with junior youth



Junior youth in Zezhou County, Shanxi Province initiate a project to clean up their school

*"In 2015, I came to the organization and became an intern...During these two months, joining the junior youth together in all that they experienced became the most beautiful feature of my life. Only through love, patience, forgiveness, understanding, communication and trust can we water these saplings that they may grow upright, happy and flourishing."*

*—Huang Qiaochun, intern from the Caomao Junior Youth English Empowerment Program, Chaozhou, Guangdong Province*

communities, we have witnessed the influence of a significant increase in moral capacity within the junior youth on the school culture. In one county middle school with 1,500 students, 60 junior youth from different classes independently organized a school service club. These junior youth, together with other fellow students and teachers, planned and implemented various school-wide service activities, and every Monday morning shared moral concepts and activities at the student assembly meeting. As the organization matured, they also started exploring possibilities for service activities in the community with various local government bodies. Over time the organization has developed a strong team of human resources to aid in its organic development. Additionally, in 2015 the organization cooperated with a local "model school" to train additional resources for the Moral Empowerment through Language Program.

#### **Zezhou County, Shanxi Province:**

In a matter of 3 years from its establishment, the organization in Zezhou, Shanxi Province, has seen rapid development and offers an especially rich opportunity for reflection. Under the positive influence of the program's materials and activities, the junior youth have taken initiative to identify and address various needs of the community. The organization made use of home visits during the program, art activities and reflection gatherings, among other elements, to accompany the junior youth to progress from simple community service activities into more complex ones. The junior youth, after starting with community clean up activities, went on to use various promotional media such as videos and posters to share content related to quitting alcohol and other public health issues with their fellow villagers with the hopes that the village attains continued progress.

The development of these junior youth activities allows us to see the power of thought and moral choices of the junior youth in action. This process not only requires understanding a set of principles, but also must instill a strong sense of mission in the hearts and minds of the junior youth so that a complete moral framework can be built. In this way junior youth are enabled to understand the strong powers of society, culture and consciousness that create human values, and to become active protagonists in the development of their communities.





Participants of the Moral Empowerment through Language Program at Macau Pooi To School

## Macau Program Development

### School of the Nations

As an integral component of the educational programs of the Badi Foundation, the School of the Nations is dedicated to nurturing the physical, intellectual and spiritual development of its students, and cultivating their capabilities to promote the well-being of their families and communities. In 2015, the school's student body, which is comprised of students from kindergarten through secondary, grew to near its maximum capacity for the current facility, which represented an important milestone in its development.

The School of the Nations also strives to serve as a resource for the advancement of educational processes in the Peoples' Republic of China, through visits and exchanges with Mainland schools and education bureaus. The focus of these interactions has been a mutually enriching exploration of how to promote an educational process that fosters the intellectual as well as spiritual development of young people. Some of the developments related to this area in the past year are highlighted below:

#### From the School of the Nations' Conceptual Framework:

"A power that motivates us to continuously discover new treasures in our hearts and minds, refine our thoughts and conduct and strive for harmony in society and with nature is attraction to beauty. Whether it be in the context of nurturing in students eloquence of speech and the power of expression, the school's emphasis on the arts, drama and music, the appreciation for the elegance of a scientific theory or the polishing of the gems of a noble character, the School of the Nations cultivates attraction to beauty as an influence that draws students towards excellence."



Kindergarten students at the School of the Nations

### **January 2015 Visit of Delegation from Jinhong Middle School in Lijiang, Yunnan Province to School of the Nations**

From January 27-30, 2015 a delegation including 13 teachers and 7 students from Jinhong Middle School in Lijiang, Yunnan Province and the Director of the Lijiang Suolu Junior Youth English Training Centre visited the School of the Nations. The Jinhong Middle School has been collaborating with the Lijiang Suolu Junior Youth English Training Center for five years to implement the Moral Empowerment through Language Program, over which time a warm collaborative relationship has emerged, focusing on nurturing the moral and intellectual capabilities of Jinhong Middle School's students and strengthening their capacity to serve their community.

During the visit, the delegation along with staff of the School of the Nations and Badi Foundation participated in classes and other activities at School of the Nations, studied and discussed the implications of concepts such as viewing students "as a mine rich in gems of inestimable value" and that "education can, alone, cause it to reveal its treasures,

and enable mankind to benefit therefrom," reflected on the importance of encouragement and recognizing the potential that students possess and shared experiences of students engaging in service to the community in both Lijiang and Macau.

The visit was part of an ongoing series of exchanges that has been underway between Jinhong Middle School, the Lijiang Suolu Junior Youth English Training Center, School of the Nations and Badi Foundation since 2011.

### **November 2015 Trip of Form 4 Students from School of the Nations to Jinhong School in Lijiang, Yunnan Province**

As part of this ongoing collaboration between School of the Nations and Jinhong Middle School focused on community building through service and learning, from November 19-28, 2015, Form 4 students from the School of the Nations (SON) visited Jin Hong Middle School in Lijiang, Yunnan Province. Prior to the visit, students spent time consulting and preparing activities to engage in together with Jin Hong students that would help to develop English language capabilities, artistic powers of expression and understandings of meaningful



concepts such as unity building and teamwork. While building meaningful relationships with their contemporaries in Lijiang, the SON students experienced personal improvement and achievement through collaborating on these meaningful service activities.

The SON students also had the opportunity to get to know the culture of the local Naxi people through several experiences in villages outside of Lijiang. These village experiences gave them a chance to learn more about the local culture and social reality of the Lijiang area and created space for meaningful interaction with local villagers. In one village, several local youth accompanied the SON students to conduct interviews in dozens of local homes to gain insight into local perceptions and understandings of the purpose of education. In another village, the students were introduced to a project that local farmers participate in to enhance the collaboration among community members and create spaces for local villagers to consult and act to contribute to the sustained progress of their village. Experiences such as these provided opportunities for the SON students to get a glimpse into the life and culture of the local people in a way that helped them develop a sense of being connected to them as fellow members of one human family.

The activities the SON students carried out together with their younger contemporaries at Jin Hong School allowed the students to express their understandings of meaningful concepts in creative and artistic ways, and allowed for mutual participation in unity-building processes. Additionally, the Jin Hong Service Club organized activities that aimed to develop a greater understanding between the SON and Jin Hong students related to the importance of youth contributing to the betterment of their communities, while developing a global vision to go together with local action.



A delegation from the Shenzhen Nanshan Arts and Sciences Experimental School in Shenzhen City, Guangdong Province visits the School of the Nations

#### **December 2015 Visit of Delegation from Shenzhen Nanshan Arts and Sciences Experimental School in Shenzhen, Guangdong Province to School of the Nations**

On December 2, 2015 the School of the Nations hosted a visiting delegation composed of the Principal and Administrative Team from Shenzhen Nanshan Arts and Sciences Experimental School in Shenzhen, Guangdong Province. The group studied and provided insights into the conceptual framework that guides the School of the Nations, including the importance of instilling in students a sense of purpose to transform themselves and contribute to the transformation of society, and the centrality of service to this process. The group also engaged in discussion about capabilities-based curriculum design and observed classroom activities where students reflected on a service initiative they had undertaken. Participants from both schools were struck by the degree of shared vision between the two institutions, and possibilities for future collaboration to advance towards shared objectives were discussed.



Facilitators at youth volunteer training camp organized by the Badi Foundation and the Macau Education and Youth Affairs Bureau

## Macau Moral Empowerment through Language Program

The Macau Moral Empowerment through Language (METL) Program works in collaboration with local schools, community institutions and the Macau Education and Youth Affairs Bureau to assist young people between the ages of 12 and 15 to develop their powers of expression and a sound moral framework that will guide them throughout their lives and enable them to contribute to the well-being of their communities.

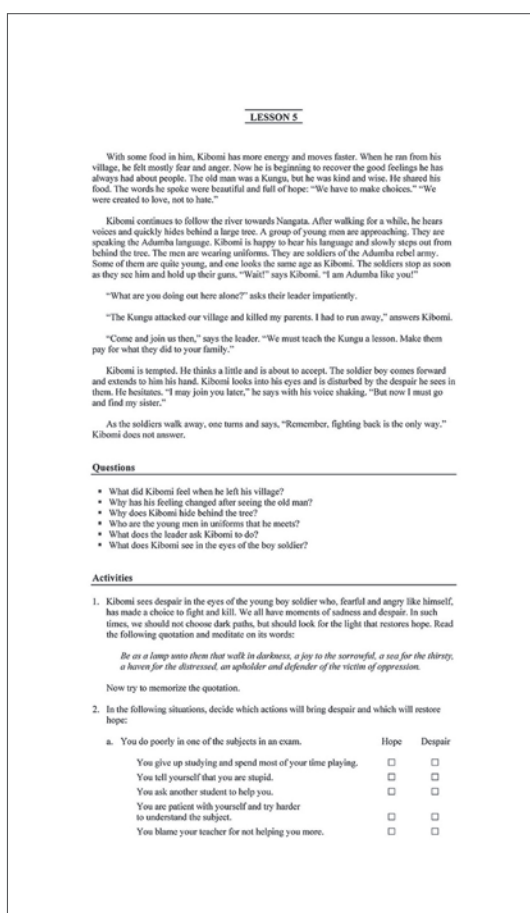
### Key Elements:

**Language Education for Moral Empowerment** – The program works with local schools and organizations to study a sequence of language texts with groups of junior youth. It has been found that textbooks in language can be highly effective in fostering positive attitudes and developing essential moral concepts in participants, thus forming the moral structure that will underlie the decisions and guide the actions of young people as they mature into active members of their communities. Themes presented in the stories in the texts enhance junior youth's understanding of key concepts, such as making persistent effort towards noble goals, maintaining hope in the face of difficulties, protecting the environment and striving for excellence in all things.





Students at Taipa Fong Chong School study the Moral Empowerment through Language Program materials



**Animators** – Study is guided by older youth or young adults called “animators” who serve as mentors and guide junior youth through the program. It has been found that older youth who are relatively close in age and experience to the junior youth, in addition to possessing a great deal of energy and enthusiasm, are aptly suited to relate to junior youth and establish the ties of genuine friendship that enable the capacities of participants to emerge and flourish.

**Service** – Based on the principle that capacity is most effectively developed when study is connected with action, as the junior youth proceed through study of the texts, the animators accompany them to identify needs in their local communities, then plan, carry out and reflect on activities designed to meet those needs. The projects start out simply and gradually grow in complexity as capacity is developed through action and reflection. Through these efforts learning is strengthened and solidified and commonly held assumptions and attitudes can be reexamined in light of experience in the community.

## 2015 Developments

In 2015 the Macau Moral Empowerment through Language Program worked with: Macau Pooi To Middle School, Fong Chong School of Taipa, Pui Va Primary School, Choi Nong Chi Tai School, the Macau Education and Youth Affairs Bureau and volunteers from various universities in Macau to reach over 600 junior youth. Since the program's establishment in 2007, over 3,100 junior youth have participated.

Through the effort of the past several years, the Macau Moral Empowerment through Language Program has established stable relationships with cooperating schools. The next step is exploring opportunities for closer collaboration and enhancing the quality of the program in areas such as strengthening service and social activities. In 2015 the Macau Moral Empowerment through Language Program focused on the following areas:

### 1. Strengthening collaboration with teachers in partner schools

Teachers' teaching ideas and methodology have a great impact on students. The METL Program engages in a learning process with collaborating teachers about the mindsets and methods that can contribute to the empowerment of students. During the activities of the METL program in collaborating schools, teachers have the opportunity to discuss deep and meaningful topics with students, listen to students' thoughts, engage in art activities, drama and games and build a close relationship with students, so that students actively participate in their learning.

This year in both Macau Pooi To Middle School and Fong Chong Middle School, the foundation was happy to have the opportunity to organize workshops with teachers for study, reflection and consultation about the education of junior youth and key concepts of the Moral Empowerment through Language Program.



Youth participate in a summer workshop carried out by the Badi Foundation and the Macau Education and Youth Affairs Bureau

### 2. Finding and accompanying volunteers

In August of 2015, through our cooperation with the Macau Education and Youth Affairs Bureau, we were able to organize a volunteer training camp with older youth. The main goal of the training was to help participants organize a series of meaningful activities with junior youth to release their potential to make a positive contribution to the community. Activities included group discussions, games, sports, arts activities and service. The training camp helped participants to gain a new understanding of volunteering, the true meaning of service, the purpose of their education and the characteristics and needs of junior youth. Through this training camp, most of the participants have expressed a desire to give guidance and companionship to junior youth in their life and some of them started to serve in the Moral Empowerment through Language Program.

Along with this effort, Badi Foundation staff also introduced the Program at several colleges and universities, organized training workshops for interested volunteers and accompanied them to assist with Program activities.





Badi Foundation and staff from a local community-based organization visit a local community in Dali City, Yunnan Province

## China Charity Federation Badi Community Development Fund

Since 2011, Badi Foundation has partnered with the China Charity Federation, a nationwide charitable organization established with the approval of the Chinese government, to establish the China Charity Federation Badi Community Development Fund (the "CCF-Badi Fund"). The CCF-Badi Fund provides support to Chinese organizations working to empower and build capacity in local populations, such as rural women and junior youth.

### CBOs supported by the CCF-Badi Fund in 2015:

1. Aixin Environmental Action Service Center, Haiyuan County, Ningxia Hui Autonomous Region (宁夏回族自治区海原县爱心环境建设服务中心)
2. Qingyuan Harmonious Community Service Center, Xiji County, Ningxia Hui Autonomous Region (宁夏回族自治区西吉县清源和谐社区服务中心)
3. Meili Xiangcun Community Service Center, Zhengding County, Hebei Province (河北省正定县美丽乡村社区服务中心)
4. Xinmiao Community Service Center, Wuyi County, Hebei Province (河北省武邑县欣苗社区服务中心)
5. Hehe Home Community Learning Service Center, Lijiang, Yunnan Province (云南省丽江市古城区合和家园社区学习服务中心)
6. Rui En Junior Youth Empowerment Development Center, Zhuhai, Guangdong Province (广东省珠海市睿恩青少年赋能发展中心)
7. Leshengyuan Educational Consulting Co. Ltd., Chenghai District, Shantou, Guangdong Province (广东省汕头市澄海区乐生源教育咨询有限公司)
8. Suolu Junior Youth Training School, Gucheng District, Lijiang, Yunnan Province (云南省丽江市古城区索路青少年培训学校)
9. Chunfeng Junior Youth Capacity Development Center, Wuyi County, Hebei Province (河北省武邑县春风青少年能力发展中心)
10. Junior Youth Empowerment Development Center, Tianshui, Gansu Province (甘肃省天水市青少年赋能发展中心)



Parents and teachers of junior youth in Shantou City, Guangdong Province consult together

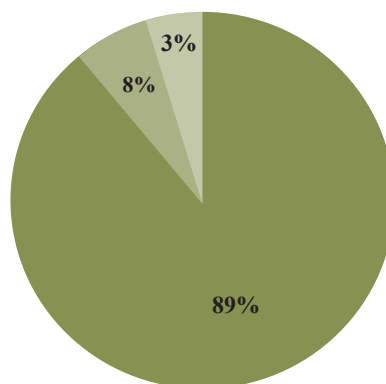
The progress of each project and the use of allocated funds was monitored through on-site visits by Badi Foundation staff members and kept track of via detailed financial reports to representatives of the Badi Foundation and CCF.

In 2015, CNY 826,611 in donations were received by the CCF-Badi Fund. 89% of expenditures in 2015 were used or reserved for support to grassroots projects, with 11 % being used to support management and administrative costs.

We are grateful for the generous contributions of all of those who have sought to support the balanced development of local communities in China through donations to the CCF-Badi Fund. We hope that more and more individuals will be able to lend their support to the growing needs in coming years.

## 2015 CCF-Badi Fund

■ Support to Grassroots Projects    ■ Administrative Costs  
■ CCF Management fee





# 2015 Financial Report

## Badi Foundation Financial Statement for January 1, 2015 - December 31, 2015

INCOME			All in USD
Donations and Grants	Individual Donations	105,173	599,415
	Institutional Grants	494,242	
Other Income	Book Sales	8,595	15,321
	Service Payment	5,000	
	Other	1,726	
TOTAL INCOME		614,736	
GRAND TOTAL INCOME		614,736	

EXPENDITURES				All in USD			
MACAU S.A.R.				MAINLAND CHINA			
Macau S.A.R. Administration	Accounting, Auditing and Legal Services	10,087	74,316	Beijing Administration	Office Rent and Utilities	46,501	77,585
	Human Resources	62,085			Human Resources	20,664	
					Other	10,420	
	Travel	434		Financial Resource Management	Travel	4,733	8,104
	Other	1,710			Publications	3,371	
Macau Moral Empowerment through Language Program	Human Resources	52,463	67,271	Institutional Capacity Building Program	Human Resources	131,108	187,666
					Travel	38,763	
	Summer Camps	11,940			Materials, Equipment and Supplies	13,468	
					ENYOU Collaboration	3,742	
	Other	2,868			Other	585	
Support for Community-Based Organizations in Mainland China	Grants to Existing CBOs	240,204	253,064	Hidden Gems Program	Materials	7,203	7,203
				Government and Civil Society Collaboration Program	Human Resources	34,839	56,555
	Grants to New CBOs	12,860			Travel	14,606	
					Materials and Publications	2,848	
					Seminars	4,262	
TOTAL MACAU S.A.R. EXPENDITURES		394,651	TOTAL CHINA EXPENDITURES		337,113		

Note: The unaudited financial statement presented above is for the period January 1, 2015 through December 31, 2015.

## School of the Nations, Macau S.A.R. Financial Statement

INCOME		All in USD	EXPENDITURES		All in USD
Tuition Fee		4,743,547	Student Related Costs		4,923,122
Government Subsidy		907,439	Operating Costs		491,384
Other Income		731,554	Depreciation		544,660
TOTAL INCOME		6,382,540	TOTAL EXPENDITURES		5,959,166
Surplus/(Deficit) for the period					423,374

Note: The unaudited financial statement presented above is for the period August 1, 2014 through July 31, 2015.





Program facilitators in Xiji County,  
Ningxia Hui Autonomous Region visit a local community





Badi Foundation staff and CBO initiators



**BADI FOUNDATION**  
**巴迪基金会**

[www.badi-foundation.org](http://www.badi-foundation.org)

**The betterment of  
the world can be  
accomplished through  
pure and goodly deeds,  
through commendable  
and seemly conduct.**