



BADI FOUNDATION
巴迪基金会
www.badi-foundation.org

2016 Annual Report



Governance

Governance structure:

The Badi Foundation was established under the regulations governing non-profit, charitable organizations in the Macau Special Administrative Region of the People's Republic of China. Under the administrative laws of Macau, the Foundation's administrative structure includes a Board of Curators (equivalent to a Board of Directors) and a Board of Administrators. The boards are comprised of members with rich experience in China in fields such as development, education, law, business, and financial management. The Board of Curators oversees the overall direction and policies of the Foundation and ensures that it practices the highest levels of trustworthiness and accountability. The Board of Administrators, the senior management team of the Badi Foundation, assures that projects and activities are steadily advancing, pursuant to the guidelines established by the Board of Curators. The Board of Curators and the Board of Administrators membership is on a strictly volunteer basis. In addition to the Board of Curators and the Board of Administrators, the President of the Foundation and the Executive Director both oversee all operations for the Badi Foundation. The Foundation's representative office in Beijing was established in 1997 to coordinate all projects within mainland China under the supervision of the Chief Representative and the coordinating team. The foundation's School of the Nations in Macau is administered by the school Director and administrative team, in consultation with the School of the Nations Council.

Board of Curators:

Mr. Bijan Farid
Mrs. Sheedvash Amirkia Farid
Mr. Tarrant Matthew Mahoney
Dr. Lori McLaughlin Noguchi
Mr. Shane Tedjarati

Board of Administrators:

Mr. Victor Ali
Ms. Shareen Ahmed Farhad
Mr. Vivek Vasudevan Nair

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Introduction to the Badi Foundation

1990

Registered as a non-profit
organization in Macau

1997

Established the Beijing
representative office

2001

Launched the women's
empowerment program

2005

Launched the Institutional
Capacity Building Program

2016

Built the regional learning
center

The Badi Foundation is committed to working with like-minded individuals, institutions, and organizations and cooperating with grassroots community organizations to contribute to the material and spiritual development of Chinese communities. Our programs are dedicated to building grassroots, community-based organizations and accompanying them to work with the surrounding community and regional government to release the potential of the local population.

The Badi Foundation's work is rooted in the firm belief that humankind is noble and has immense potential, and that everyone has the right and obligation to take responsibility for the development of their own community and to contribute to its betterment.

The Badi Foundation is also actively working with government agencies dedicated to poverty reduction and development, non-governmental organizations, academic institutions, and corporations to contribute to China's material and spiritual development.



Program Areas

Our **Institutional Capacity Building Program** supports the establishment of community-based organizations in rural and semi-rural regions of China and strengthens their abilities to carry out programs that build capacity among youth and women;

Our **School of the Nations** in Macau seeks to release the potential of students to help them contribute to the well-being of their families, communities and the entire world;

Our **Macau Moral Empowerment Through Language Program** guides junior youth to establish a deeper and more positive understanding of their true nature, helps them develop a strong moral framework, and raises their capacity to serve society;

We engage in **collaboration and exchange** with like-minded national agencies in government and civil society, on themes such as the participation of civil society in development efforts, the moral empowerment of junior youth and youth, and strengthening self-development capacity in rural populations.

2016 Year in Review

To all Badi Foundation partners, donors, and supporters:

We wish to sincerely thank you for your support and assistance to the Badi Foundation over the last 27 years. Without your patience and trust in our work and the principles we uphold, we would not have been able to make such progress towards community development in mainland China and the Macau Special Administrative Region!

In 2016, we continued our efforts towards promoting the balanced material and spiritual development of Chinese society. In 11 provinces in mainland China and the Macau Special Administrative Region, the Badi Foundation worked with 27 community-based organizations to actively empower junior youth and women to release their potential and participate in the balanced development of their communities. We are happy to share with you the progress made on these goals over the past year.

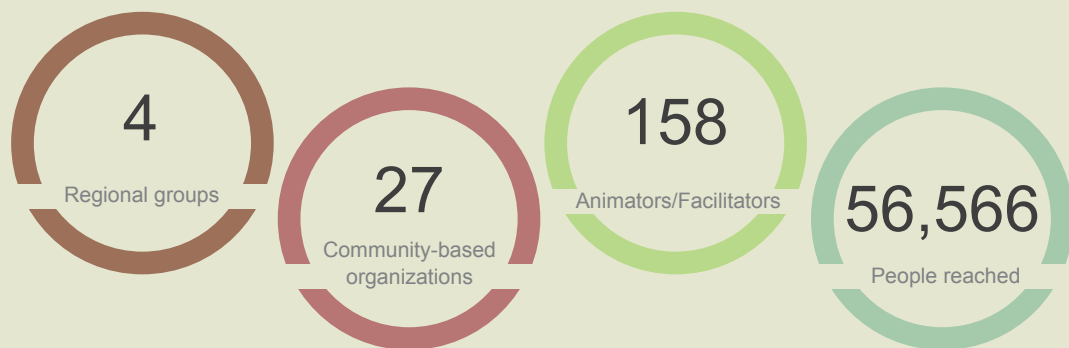
In 2016, we actively promoted the progress of several different programs in China:

- We have made steady progress in our cooperation with 27 community-based organizations. While accompanying these organizations to continually raise their institutional capacity, we have learned how to better cooperate with regard to administration, financial management, and project implementation;

Students of the Xinhua School in Macau engaged in the METL program



- 13 community-based organizations and project teams based in Gansu, Shaanxi, Qinghai, Hebei, Yunnan, and Hunan Provinces, as well as the Ningxia Hui Autonomous Region and Guangxi Zhuang Autonomous Region have carried out the Environmental Action Program, which is aimed at the empowerment of rural women to participate in the development of their communities and villages. In 2016, these organizations and project teams collaborated with 39 grassroots government agencies to launch programs in 41 villages, resulting in a total of 1,196 women participants carrying out 136 diverse community development activities. From the Environmental Action Program's inception until present, there have been a total of 16,821 rural resident participants in these types of program activities;
- 14 community-based organizations and project teams based in Gansu, Yunnan, Shanxi, Guangdong, Hebei, Liaoning, and Shandong Provinces, as well as the Ningxia Hui Autonomous Region collaborated with 24 grassroots government agencies to provide the Moral Empowerment Through Language (METL) Program in their respective community schools or for community groups organized during summer and winter vacation. 54 local schools participated in these efforts, serving 2,500 junior youth aged 12-15. These young people not only received moral guidance through their participation in the study, they also invited and mobilized their parents and teachers to participate in 257 community service activities. At present, there have been a total of 36,045 junior youth participants in programs carried out by these community-based organizations and program groups;



- Significant progress was made in 2016 with regard to raising the capacity of community facilitators. 27 community-based organizations carried out 96 facilitator training seminars, inviting 303 people to participate in the training and resulting in 89 people becoming facilitators, who then assisted other villagers to participate in the community development process;
- In 2016, commensurate with the organic development of community-based organizations, community service activities evolved from simple to gradually more complex. In different communities, service activities grew in complexity from initial acts of service such as community clean-ups and dance groups, to more complex activities that saw participants collectively explore small-scale economic growth projects, establish community assistance funds, and assist others in the community to participate in service projects. Community members actively participated in consultations on public

affairs and an increased sense of public awareness and collective ownership has begun to arise in certain communities;

- In Macau, the Badi Foundation collaborated with 6 schools to implement the METL program, with 650 junior youth participants, 11 program facilitators (referred to as 'animators'), 19 university student volunteers, and 16 teachers. The program's success contributed to further collaboration between the METL program and the Macau Education and Youth Affairs Bureau while at the same time receiving funding support from the Fu Tak Iam Foundation to carry out a two-year project entitled "Laying the Foundation of a New Generation in Macau";
- In 2016, the School of the Nations in Macau not only developed its "Character Development" curriculum aimed at elementary students, it also actively encouraged students of different grades to carry out more community service and artistic activities as opportunities to put moral principles into practice. Furthermore, the School of the Nations carried out exchange activities with the Yunnan Lijiang Jinhong School and the Shenzhen Experimental School in mainland China, and the Pooi To Middle School in Macau;
- In 2016, the Badi Foundation actively interacted with various government, academic, and non-governmental organizations in mainland China in an effort to register its representative office within the Chinese government's non-governmental organization management law framework. At the same time, the Badi Foundation participated in various forums and meetings within the rural development field and carried out extensive dialogues with like-minded organizations;
- The China Charity Federation Badi Foundation Community Development Fund continued to receive generous contributions from 349 overseas and local donors, raising a total of RMB 2,703,761.61, an increase of RMB 1,877,150.61 from last year.

In addition to the steady progress made with the Badi Foundation's existing programs, 2016 also saw new learning in different fields of endeavor:

- 2016 was the 10th year of the Badi Foundation's Institutional Capacity Building Program. Since the Foundation began collaboration with its first community-based organization, we have always striven to follow an approach of consultation, study, action, and reflection to actively explore effective ways and means to bring about the balanced material and spiritual development of rural communities. This year we have explored new models of accompaniment, gradually shifting from the previous approach of directly accompanying community-based organizations to inviting more mature community-based organizations to take the lead in accompanying organizations in their region. We have invited the initiators of three community-based organizations to begin studying this new accompaniment system and have so far seen excellent progress;
- Within the Badi Foundation's work system, we have also promoted raising the capacity of 4 regional groups of CBOs for self-development. This system achieved encouraging results in 2016, with the 4 regional groups carrying out periodic consultation and experience sharing, taking on the role of promoting the

development of groups in the region. They initiated 7 regional seminars in different regions, taking ownership of the group's activities;

- The Badi Foundation also made great strides in raising the capacity of its fundraising team. In 2016, we systematically analyzed and summarized past fundraising experience and related data, created a donor information database, and put together related material to be shared. Next year we will continue to increase the proportion of funding support received from mainland China to encourage more local individuals and institutions to contribute material resources to the balanced development of rural areas;
- In 2016, the Badi Foundation was also in the process of raising and improving its own capacity. In addition to the establishment of different working groups to work towards the completion of specific objectives, we also set up a new consultation and learning platform to enhance our own understanding and practical ability in the field of rural development. We invited three university students with a strong interest in the development field to participate in the work of the Foundation, and they applied their expertise to make positive contributions to encapsulating learning, promoting social dialogue, and compiling case studies.

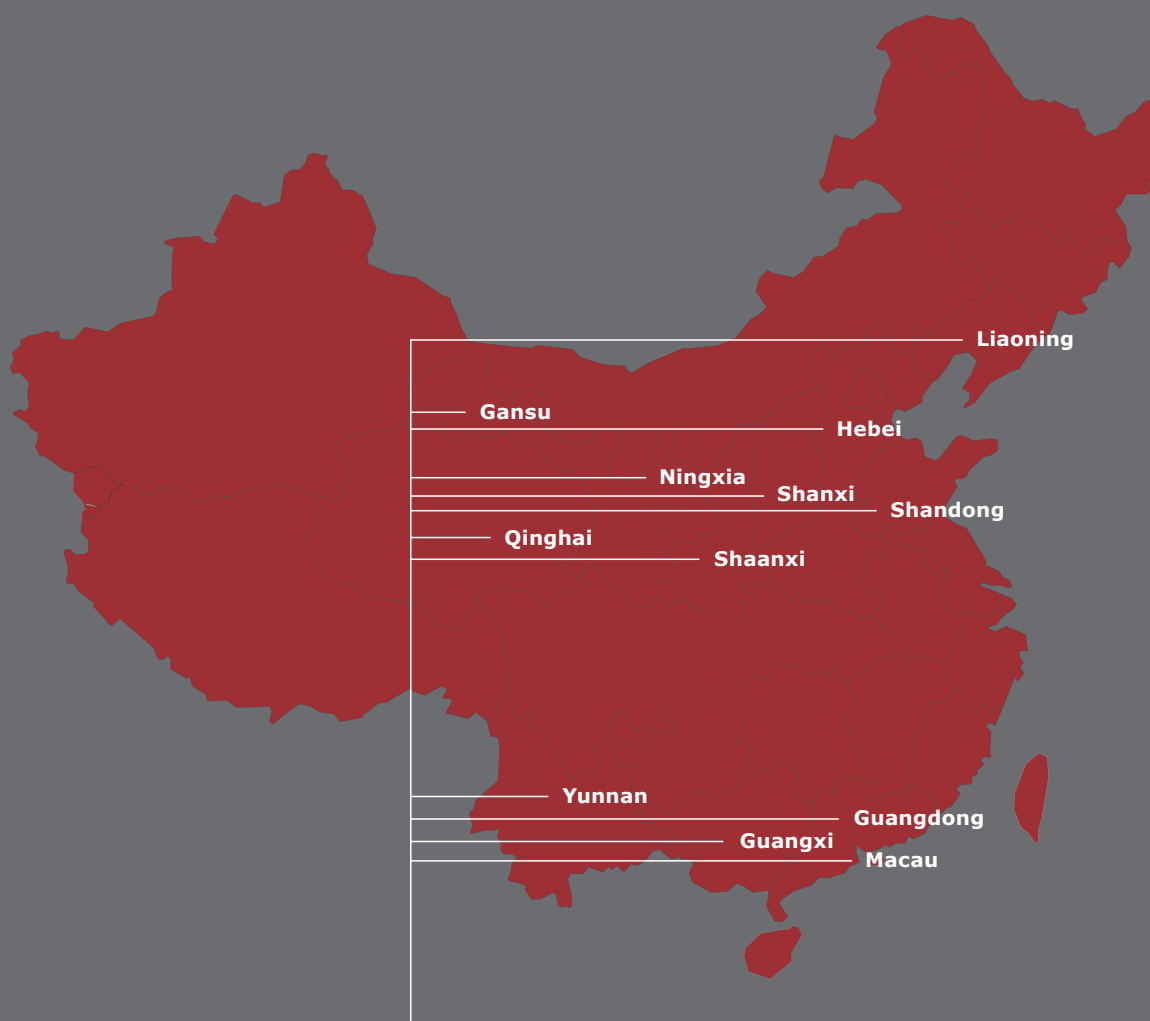
We have always striven to maintain a humble posture of learning when collaborating and interacting with rural populations, community-based organizations, government agencies, corporations, academic, and non-governmental organizations dedicated to development and poverty reduction. The generous donations from 8 organizations and 349 individuals have also provided invaluable financial assistance for community development projects. Without your generous contributions of knowledge and material support, we would not have been able to achieve all that we have in 2016. Once again, we would like to offer our sincere thanks for all that you have done!

We are pleased to share the progress of the Badi Foundation with you all through this 2016 Annual Report. If you have any suggestions, we welcome your feedback! With your help, we will confidently move forward with the work of 2017.

Sincerely,

The Badi Foundation

January 2017



Mainland China

Program provinces and autonomous regions	11
Community-based organizations	27
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Moral Empowerment Through Language Programs	14
Regional Accompaniment Groups	4

Macau Special Administrative Region

Moral Empowerment Through Language Partner Schools	6
School of the Nations	1

2016 Program Statistics

101

Communities
Schools

100

Facilitators
Animators

1196

Women

3150

Junior Youth

Conceptual Framework



The core work of the Badi Foundation is to collaborate with our grassroots community partners to promote the balanced material and spiritual development of communities and to release the potential of their inhabitants to contribute to development. This work is carried out within a conceptual framework that is rooted in the following beliefs:

The innate potential of every human being Every person has immense intellectual and spiritual potential to contribute to the establishment of a better world. Education is the process through which human potential is released.

Balanced material and spiritual development Development should not only focus on the material progress of a community, but must also pay attention to its spiritual development. True development should promote the simultaneous progress of these two aspects of society.

The equality of men and women Due to historical and cultural factors, women have not enjoyed the same rights and opportunities as men, which has prevented them from expressing their true strength and potential. This state of affairs in turn affects their educational rights and opportunities. We believe that education not only has the ability to change this situation, it is also the foundational means by which to achieve equality between women and men.

Capacity building Capacity building has always been at the heart of the Badi Foundation's work. Development programs should not merely entail providing communities with material assistance and services from the outside, or regarding local populations as problems waiting to be solved. We firmly believe that the local population is the strongest community development resource, and that through a process of capacity building they can become the protagonists of their own development.

We have developed different educational programs based on the core concepts described above that build on the existing capabilities of populations, and assist them to improve and utilize those capabilities while providing systematic and continuous opportunities for all participants to use the knowledge they have gained towards the development of their own communities. Through collective action with local inhabitants at the center, we strive to safeguard the public interest of the community, build community culture, cultivate local human resources, explore means for economic development, and contribute, however modestly, to a community that strives for balanced spiritual and material development.

Stories from Our Partners

Beinongjiayuan Community Service Center, Debao County,
Guangxi Zhuang Autonomous Region

Xinyuan Junior Youth Empowerment and Development Center,
Zezhou County, Shanxi Province



Yan Liyan

Initiator of a CBO
implementing the
Environmental Action
Program

"When I knew that the Badi Foundation program involved contributing to the development of our own village, I was very excited to participate. These types of programs are not just simple fundraising campaigns, but actually raise the capacity of the women who live in this village and allow us to work together to advance the growth of our community. I am so happy to have such an opportunity to serve."

**Beinongjiayuan
Community Service
Center, Debao County,
Guangxi Zhuang
Autonomous Region**

Beinongjiayuan Community Service Center, Debao County, Guangxi Zhuang Autonomous Region was established in January 2014. Its founder, Yan Liyan, belongs to the Zhuang ethnic group. Before starting the CBO, Yan Liyan was always engaged in preserving and protecting the traditional culture of the Zhuang people. Because of her love for her hometown and her desire to serve its inhabitants, she eventually came into contact with the Badi Foundation's Environmental Action Program. While participating in training, she was deeply attracted to the spiritual principles contained in the program such as: the exploration of truth, consultation, unity, and cooperation. She hoped that through this program she could improve the environment

of her village and cause the relationships between villagers in her hometown to become more harmonious, thus working towards building a more prosperous and harmonious community.

Yan Liyan established her first project in her husband's hometown of Dalong Tun. Because many were still not quite familiar with building capacity and participating in community development projects, progress was slow and participants remained rather passive. However, through continuous home visits to the participants and organizing group reflection meetings, she not only accompanied the villagers during their study of the course, she also encouraged everyone to maintain a clean environment by organizing service activities such as cleaning the irrigation channel and forming dance groups to promote the group's work. In this way, the villagers gradually began to participate more actively in the program. As of today, Beinongjiayuan Community Service Center's empowerment program has already expanded to 7 villages with two full-time staff, and its initial impact is already being felt in those localities. They are currently making steps to register as a nonprofit organization.

Yan Liyan (left) making a return visit to one of the program participants





Du Sufen (far left) with colleagues at Xinyuan

Du Sufen

Initiator of a CBO
implementing the Moral
Empowerment Through
Language Program

"What most attracted me initially to the program was its clear educational goal: To help junior youth manifest their unlimited latent moral potential and use it to contribute to the development of their communities. The series of texts also attracted me--through studying these inspiring stories, junior youth explore the moral qualities needed for self-growth and contributing to community development. We then accompany them to apply these qualities in community service activities that the junior youth themselves consult upon and plan."

Xinyuan Junior Youth Empowerment and Development Center, Zezhou County, Shanxi Province

Before starting the Moral Empowerment Through Language Program, Du Sufen was an English teacher of 16 years at a key local high school. This stable work environment did not stop her from constantly thinking about and exploring the true purpose of education. She realized that a competitive educational system is not always conducive to the unearthing of students' true potential. Many schools have reduced the goal of nurturing students of praiseworthy character to merely comparing the graduation rates between schools while student character and virtues fall to the wayside. It seemed to Du Sufen that education was increasingly deviating from its proper track.

As an educator, Du Sufen has not stopped exploring how to help junior youth achieve balanced moral and intellectual development through assisting them to offer service to others. In January 2013 she collaborated with the Badi Foundation to create the Xinyuan Junior Youth Empowerment and Development Center, Zezhou County, Jincheng City, Shanxi Province while also partnering with the middle school in Bagong town. By accompanying the junior youth in their study of the texts and organizing art and service activities, together they promoted the local growth of the Moral Empowerment Through Language Program. After four years of effort, the program acquired more and more partner schools and the recognition and assistance of related government agencies. At the same time, the organization grew into a community-based organization with four team members, and secured registration as a nonprofit organization in 2015.

Institutional Capacity Building Program

Building capacity in the residents of a community is an organic development process that requires continuous study, consultation, action, and reflection. In order for this process to be more sustainable, the Badi Foundation has designed an Institutional Capacity Building Program based on the experience it has accumulated through its development work with local partners in rural communities in China.

Purpose To identify in rural or suburban communities individuals with a strong desire to serve their communities and invite them to participate in an 8-12 week training where they will learn about socioeconomic development theory and practice, study material on nonprofit organization capacity building and related government regulations, and visit rural development agencies to observe and gain practical experience. Finally, with assistance from the Badi Foundation, those who have completed the training will then return to their homes to establish community-based organizations dedicated to raising capacity in their local community. These CBOs will continue to receive training and accompaniment from the Badi Foundation in the future, in addition to seed funding.

Community-based organizations Community-based organizations are organizations founded by locals and designed to contribute to the balanced material and spiritual development of the community. Often a local resident takes initiative to collaborate with grassroots government agencies and the community to launch either the Environmental Action Program or Moral Empowerment Through Language Program, allowing each person to participate in the construction of a better community. As programs organically grow in complexity, these CBOs often register to become local nonprofit organizations.

Process

- Identify individuals with the desire to serve
- Carry out socioeconomic development intensive trainings and hands on experience
- Establish a community-based organization in that individual's local community
- Provide capacity building programs with course material and continued accompaniment
- Provide seed fund support and encourage the organization to increase their capacity to raise their own funds

Special characteristics Capacity building / Micro communities / Founders are native residents
Creation of community-based organizations / Learning mode
Spiritual empowerment / Application of scientific knowledge



Environmental Action Program

Yingxin Service Center's participants learning about the principles of consultation and collaboration through games

Purpose	The EAP is designed to raise the capacity of rural women by empowering them to contribute to sustainable socioeconomic development in their own communities.
Population	Women have immense potential and can draw on their knowledge and moral capabilities to contribute to the sustainable development of their communities. As more and more men leave their hometowns to work, women have taken on more responsibility for the prosperity of the family and agricultural production.
Process	The EAP is carried out in local communities by community-based organizations working in collaboration with the Badi Foundation. Their main purpose is to strengthen participating women's self-confidence and develop their capacity for collective decision making and action through the study of a series of texts, while at the same time assisting them to understand and apply scientific principles and concepts related to agricultural production and environmental protection.
Special characteristics	<ul style="list-style-type: none"> ● Provides a participatory environment for small group discussion and reflection ● Following an action plan created at the end of the intensive training encourages participants to identify community needs and act ● With accompaniment from a facilitator, participants initiate small-scale, simple community service projects ● In a learning mode, participants gradually carry out more complex activities and develop higher capacity ● Cultural activities such as traditional dance teams reinforce the friendships between participants and enrich community life ● Home visits act as a complement to learning and action by strengthening family and community relationships

**Community-based
organizations/
Program groups
Progress in 2016**

Environmental Action Program

Xinyuan Harmonious Community Service Center, Kongtong District, Pingliang City, Gansu Province

Harmonious Village Community Service Center, Qinzhou District, Tianshui City, Gansu Province

Dingbian Yujun Community Culture Service Center, Dingbian County, Yulin City, Shaanxi Province

Hehejiayuan Learning and Service Center, Gucheng District, Lijiang City, Yunnan Province

Yingxin Service Center, Yingjiang County, Dehong Dai and Jingpo Autonomous Prefecture, Yunnan Province

Qingyuan Harmonious Community Service Center, Xiji County, Guyuan City, Ningxia Hui Autonomous Region

Aixin Environmental Action Service Center, Haiyuan County, Zhongwei City, Ningxia Hui Autonomous Region

Yulong Harmonious Community Service Center, Yushu City, Yushu Tibetan Autonomous Prefecture, Qinghai Province

Beinongjiayuan Community Service Center, Debao County, Baise City, Guangxi Zhuang Autonomous Region





Environmental Action Program | Xinyuan Harmonious Community Service Center, Kongtong District, Pingliang City, Gansu Province

Founder: Pan Suoxiang

Year established: 2014

Human resources: 2

Organization's main progress in 2016

The CBO organized a total of 8 EAP trainings in the community, where an atmosphere of mutual encouragement and learning is beginning to take shape. Villagers have begun to spontaneously organize periodic get-togethers and reflection meetings. They not only have started to take initiative in protecting the environment, but are also utilizing straw reapplication and composting techniques on their own farmland. Some villagers have tried intercropping techniques to increase household income and are sharing their experience with others. Overall, the community has become more united and cohesive. A particularly significant point of progress in 2016 was the increase in capacity in local facilitators. 12 facilitators, along with members of the CBO, have begun facilitating local-based programs. During this year the CBO is also actively seeking to register as a nonprofit organization, and has begun to collaborate regularly with local women's organizations.



57 new participants		362 people reached	
162 total people trained	6 partnering communities	2 partnering governments	12 facilitators



Environmental Action Program | Harmonious Village Community Service Center, Qinzhou District, Tianshui City, Gansu Province

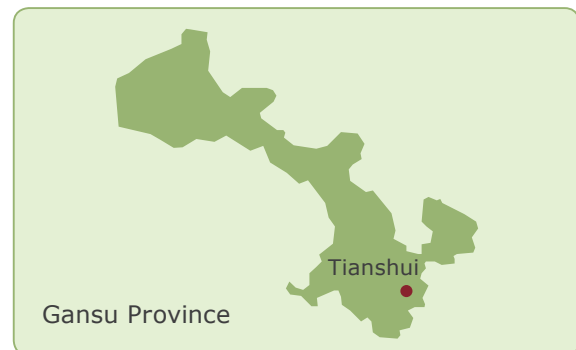
Founder: Shu Ailing

Year established: 2014

Human resources: 2

Organization's main progress in 2016

In 2016, under the coordination of program facilitator Xu Fangzhen, the CBO expanded its programs to a new rural area named Qianjiaba, which is a focal point between the town of Niangniangba and the Qinzhou district of Tianshui city. The program has received immense support from the leadership and management in that area and has laid a strong foundation for future expansion. In addition, with accompaniment from the CBO, program participants took the initiative to focus on the collective affairs of the community. After consulting together, they organized an effort to clean up a drainage ditch and assisted families under hardship to receive supplies of corn.



47

new participants

754

people reached

185

total
people
trained

10

partnering
communities

10

partnering
governments

18

facilitators



Environmental Action Program | DingbianYujun Community Culture Service Center, Dingbian County, Yulin City, Shaanxi Province

Founder: Tian Hongyan

Year established: 2008

Human resources: 3

Organization's main progress in 2016

In 2016, the CBO primarily carried out program activities in Sanyou village and Yangwan village. With accompaniment from the CBO, awareness of participation in the collective affairs of the community among the women in Sanyou was greatly enhanced. Through a process of consultation, the women carried out fundraising efforts for the poor and elderly in the community in addition to contributing donations of pork acquired during performances outside of the village, collectively contributing material resources and foodstuffs to those in need. The women would often gather together over a meal and discuss development strategies for the community. Villagers in Yangwan, with assistance from the CBO, also carried out fundraising activities for the construction of a new village square.



254 new participants		2,215 people reached	
1,017 total people trained	27 partnering communities	5 partnering governments	17 facilitators



Environmental Action Program | Hehejiayuan Learning and Service Center, Gucheng District, Lijiang City, Yunnan Province

Founder: Guan Xuebao

Year established: 2008

registered as a nonprofit organization

Human resources: 3

Organization's main progress in 2016

In addition to expanding to new project locations and carrying out trainings, the CBO collected and organized experience gained with economic projects in Baoji village and Guangle village. Women in these two villages effectively put into practice the spiritual principles promoted by the Environmental Action Program through the exploration of economic projects in their community. In this way they enhanced the spirit of mutual assistance and cohesion in the village. At the same time, founder Guan Xuebao represented the CBO and the Badi Foundation in a forum for Women's Poverty Reduction and Development, sharing their experience in the field and drawing close attention from the participants at the forum.



30

new participants

1,567

people reached

699

total
people
trained

21

partnering
communities

15

partnering
governments

26

facilitators



Environmental Action Program | YingXin Service Center, Yingjiang County, Dehong Dai and Jingpo Autonomous Prefecture, Yunnan Province

Founder: Mo Ting

Year established: 2008

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2016

In 2016, by further analyzing the need to protect the culture of the local ethnic minority community, the CBO learned of the villagers' interest in learning the local Dai language. Therefore, they worked with local government agencies to organize a county-wide Dai language training in order to pass on and enrich traditional Dai culture. By studying the language of their own people, the villagers understanding of Dai culture was increased and community life enriched.



52

new participants

1,827

people reached

241

total
people
trained

15

partnering
communities

10

partnering
governments

4

facilitators



Environmental Action Program | Qingyuan Harmonious Community Service Center, Xiji County, Guyuan City, Ningxia Hui Autonomous Region

Founder: Zhang Shidun

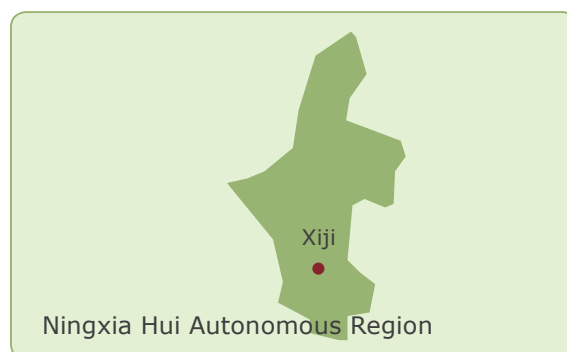
Year established: 2008

registered as a nonprofit organization

Human resources: 4

Organization's main progress in 2016

In 2016, the CBO conducted several capacity building trainings for local community facilitators. Through mutual exchange, consultation, and learning, the facilitators began coordinating local women to develop and implement action plans for service to the community. In addition, two facilitators in Luozhuang village in Xinglong town independently invited other women to participate in the EAP training, while women in Yaobazhuang village and Luozhuang village, with assistance from facilitators, discussed plans to establish a learning center in the village.



128

new participants

1,841

people reached

1,562

total
people
trained

22

partnering
communities

21

partnering
governments

8

facilitators



Environmental Action Program | Aixin Environmental Action Service Center, Haiyuan County, Ningxia Hui Autonomous Region

Founder: Zhang Shifang

Year established: 2008

registered as a nonprofit organization

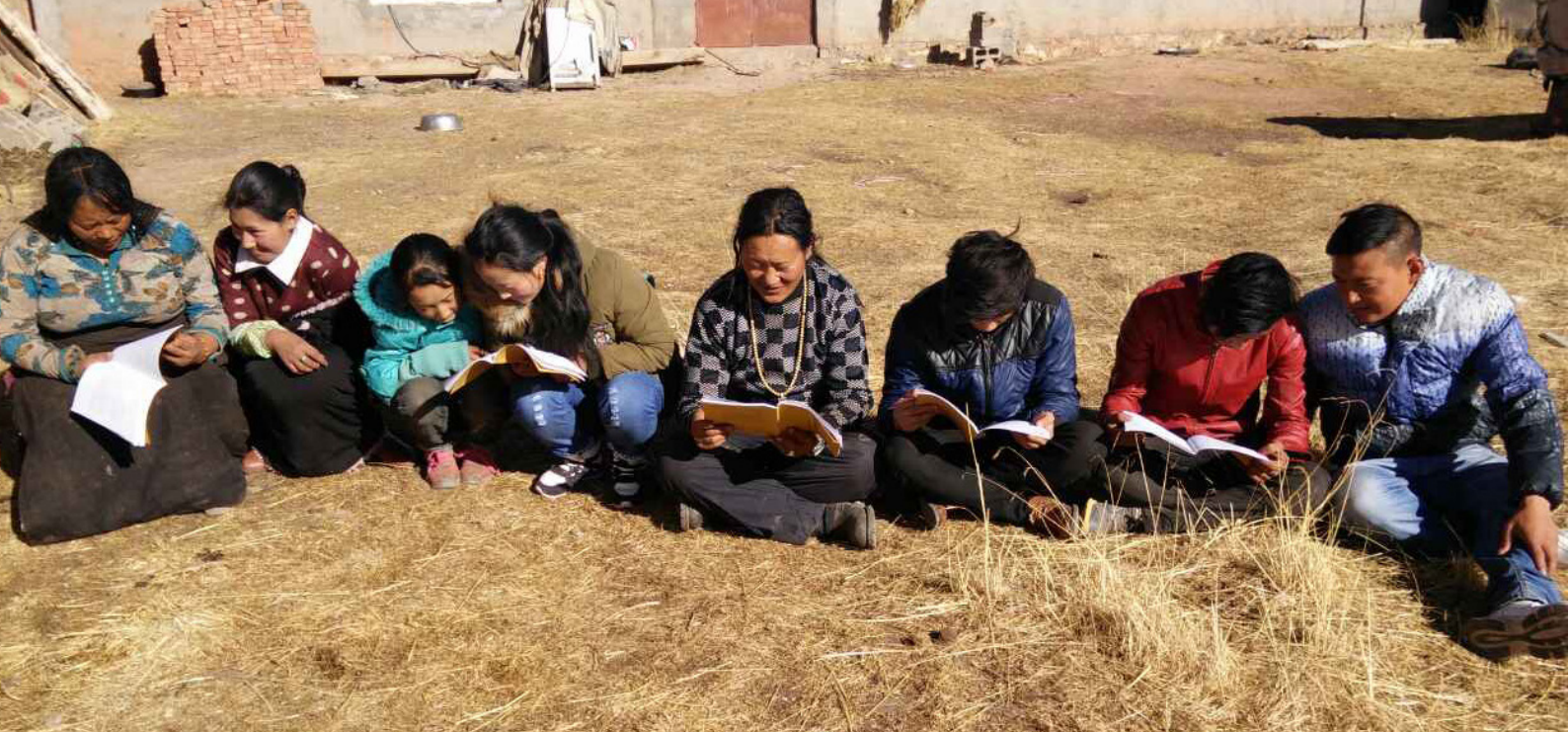
Human resources: 2

Organization's main progress in 2016

In addition to carrying out EAP trainings, the CBO consulted with women participants to try to organize small-scale economic projects. In order to improve family incomes, the CBO organized a hand embroidery and beading training which received strong support from leadership in Guanzhuang town, Haiyuan county, as well as the village committee in Yao'er village. At the same time, the CBO used Tencent's donation platform to successfully raise funds for two additional project activities. Throughout this process, government personnel, village committee leaders, and program participants all dedicated their collective energy to the fundraising efforts.



253 new participants		4,849 people reached	
2,327 total people trained	20 partnering communities	14 partnering governments	23 facilitators



Environmental Action Program | Yulong Harmonious Community Service Center, Yushu City, Yushu Tibetan Autonomous Prefecture, Qinghai Province

Founder: Gama Ranjie, Zhaxi Lamao

Year established: 2014

Human resources: 2

Organization's main progress in 2016

In 2016, during the season for unearthing Chinese caterpillar fungus (often consumed as traditional Chinese medicine), the CBO assisted in forming a group of 20 herdswomen from multiple villages that decided to collectively sell their Chinese caterpillar fungus harvest in order to contribute surplus income to a community development fund. In addition, the CBO continued to accompany herdswomen to carry out regular environmental protection activities such as community clean-ups. After several of these large-scale clean-up activities, everyone began to think about how to more permanently solve the local littering problem. After consultation, the group decided that the village needed to set up community trashcans. The CBO and its participants then travelled to town to collect some used oil drums, even using part of the community development fund to purchase a few. After modifying the oil drums, they installed them in the community as trashcans for all to use.



5 new participants		104 people reached	
60 total people trained	5 partnering communities	4 partnering governments	3 facilitators



Environmental Action Program | Beinongjiayuan Community Service Center, Debao County, Baise City, Guangxi Zhuang Autonomous Region

Founder: Yan Liyan

Year established: 2014

Human resources: 2

Organization's main progress in 2016

This year, the CBO continued to deepen its cooperation with three local communities – Gulong Tun, Dalong Tun, and Damu Tun. By identifying and accompanying local facilitators, more and more women have come to participate in the program and have carried out a variety of service, cultural, and artistic activities. The CBO has also accompanied women participants to study and observe local pepper cultivation in order to further explore economic activity and increase household income. In addition, the CBO has actively worked with local governments and nonprofit organizations to expand the influence of its projects throughout the region.



81 new participants		500 people reached	
39 total people trained	6 partnering communities	42 activities conducted	6 facilitators



The Moral Empowerment Through Language Program

Xinyuan's junior youth animator and children learning a song together

Purpose	The METL program is designed to build intellectual and moral capabilities in junior youth aged 12-15 and empower them to become promoters of the well-being of their local communities.
Population	The period between 12-15 years of age has a unique significance in the life of an individual. During this critical time, junior youth are not only experiencing new intellectual and physical growth, they are also beginning to think deeply about their future and developing the habits and convictions that will guide them throughout their lives.
Process	The core of the program is a series of texts designed for junior youth aged 12-15, which include stories of junior youth from different parts of the world. This program aims to deepen junior youth's understanding of moral concepts so that they may be able to choose the appropriate attitude and approach to life, and be of service to humanity.
Special characteristics	<ul style="list-style-type: none"> ● Utilizes a participatory, small-group study format to assist junior youth to take ownership of their own learning ● Uses songs, games, art, and other related activities to enhance the concepts taught in the program ● Incorporates English learning curricula to strengthen the English reading ability and powers of expression of junior youth ● Animators (similar to both a teacher and a friend) guide and assist the junior youth in their studies ● Community service activities complement and strengthen the junior youth's understanding and application of concepts ● Relationships with junior youth and their families are strengthened through regular home visits

**Community-based
organizations/
Program groups
Progress in 2016**

Moral Empowerment Through
Language Program

Chunyu Junior Youth Empowerment Development Center,
Dalian City, Liaoning Province

Suolu Junior Youth Training School, Gucheng District,
Lijiang City, Yunnan Province

Minghui Junior Youth Empowerment and Education Center,
Dali City, Dali Bai Autonomous Prefecture, Yunnan Province

Shamolvzhou Junior Youth Cultural Development Center,
Midu County, Dali Bai Autonomous Prefecture, Yunnan Province

Junior Youth Moral Empowerment Program Group, Lingfen
City, Shanxi Province

Kebeite Culture Development Center, Lintao County,
Dingxi City, Gansu Province

Pugongying Junior Youth Development Center, Chaozhou City,
Guangdong Province

Fengxinzi Junior Youth Development Center, Lanzhou City,
Gansu Province

Leshengyuan Education Consulting Company, Ltd, Chenghai
District, Shantou City, Guangdong Province

Wuyi Chunfeng Junior Youth Capacity Development Center,
Wuyi County, Hengshui City, Hebei Province

Xinyuan Junior Youth Empowerment and Development Center,
Zezhou County, Jincheng City, Shanxi Province

Tengyue Junior Youth Development Center, Jiangmen City,
Guangdong Province





The Moral Empowerment Through Language Program | Chunyu Junior Youth Empowerment Development Center, Dalian City, Liaoning Province

Founder: Hou Chunyu

Year established: 2015

Human resources: 2

Organization's main progress in 2016

Through visits and exchanges, in 2016 the CBO established a formal collaborative relationship with Bosi Middle School to provide the METL program during the self-study period for students in their first and second year of middle school. Members from the CBO also consulted with the junior youth to launch an initiative to clean the school playgrounds and public facilities, among other service activities. The METL program gradually received the support and recognition of the school principal and its directors.



87

new participants

117

people reached

43

total
people
trained

3

partnering
communities

5

partnering
governments

6

community
service
activities



The Moral Empowerment Through Language Program | Suolu Junior Youth Training School, Gucheng District, Lijiang City, Yunnan Province

Founder: He Yuxia

Year established: 2005

registered as a nonprofit organization

Human resources: 5

Organization's main progress in 2016

While continuing to launch new projects, in 2016 the CBO integrated more local community resources and mobilized more people within the community by organizing discussion forums for parents and hosting community dialogues. The CBO collaborated with local teacher-training colleges to identify 8 university students to serve as animators and assist with starting four new junior youth groups. As cooperation has steadily built with Jinhong School since 2011, service clubs have gradually taken root within the school and in the surrounding community. In addition, the CBO has begun trying to raise money from external sources and was successful in securing funding support from the Qihe town government and the Gucheng regional government.



440 new participants		5,354 people reached	
3,772 total people trained	43 partnering communities	22 partnering governments	66 animators



The Moral Empowerment Through Language Program | Minghui Junior Youth Empowerment and Education Center, Dali City, Yunnan Province

Founder: Li Jia

Year established: 2006

registered as a nonprofit organization

Human resources: 4

Organization's main progress in 2016

In 2016 the CBO continued to consolidate cooperation with two local schools. Faced with a trend of rapid growth in the area, the CBO made efforts to guide junior youth to analyze the surrounding social environment and discuss how they could take part in the positive forces that benefit the community. The METL program also began gradually receiving more support from school leaders and administrators. At the same time, the CBO continued to deepen its collaboration with three villages, one of which has worked with the CBO for four years and clearly demonstrates the program's influence in the community. In this village, junior youth are the ones who spur on village leaders and encourage villager participation in community activities, allowing all to participate in activities that protect the public environment.



610

new participants

5,914

people reached

1,807

total
people
trained

27

partnering
communities

5

partnering
governments

26

animators



The Moral Empowerment Through Language Program | Shamolvzhou Junior Youth Cultural Development Center, Midu County, Yunnan Province

Founder: Kui Wenying, Huang Yan

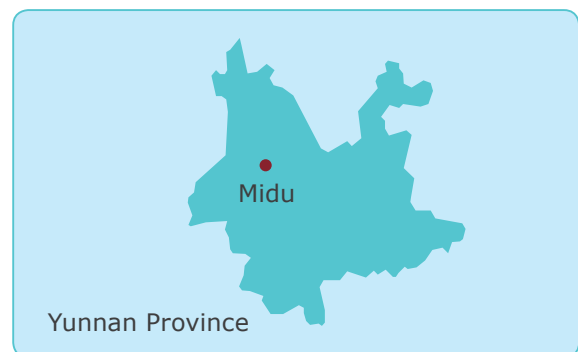
Year established: 2008

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2016

In 2016, the CBO continued to maintain steady cooperation with three local schools. Relationships with the schools were improved through increased communication with school leadership and teachers as well as a process of reflection within the CBO. In two local communities, the CBO organized summer holiday junior youth groups, assisting junior youth with the desire to learn and serve to complete their study and reflection on related junior youth texts.



91		2,712	
new participants		people reached	
1,645	12	2	5
total people trained	partnering communities	community service activities	partnering schools



The Moral Empowerment Through Language Program | Junior Youth Moral Empowerment Program Group, Lingfen City, Shanxi Province

Founder: Liu Feng

Year established: 2011

Human resources: 1

Organization's main progress in 2016

In 2016, the CBO deepened cooperation with its partner the Kehuan Gordonston School, establishing two new junior youth groups populated by the school's four Year 1 classes.



407

total people trained

1,244

people reached

4

partnering
communities

4

partnering
governments

5

community
service
activities



The Moral Empowerment Through Language Program | Kebeite Culture Development Center, Lintao County, Gansu Province

Founder: Qiu Yaqin

Year established: 2009

Human resources: 2

Organization's main progress in 2016

In 2016, the CBO continued to deepen its collaboration with the Chenjiazui School and actively pursued opportunities to accompany junior youth to carry out extracurricular service activities. This work earned the support and recognition of the school principal. In addition, the CBO made efforts to carry out junior youth programs with the Year 5 students at the Chenjiazui Primary School. These efforts are still in the exploratory stage. At the same time, the CBO opened up a dialogue with the local government, drawing the interest of the county Board of Education.



66 new participants		1,416 people reached	
500 total people trained	4 partnering communities	3 partnering governments	11 community service activities



The Moral Empowerment Through Language Program | Pugongying Junior Youth Development Center, Chaozhou City, Guangdong Province

Founder: Chen Qiaojia

Year established: 2013

Human resources: 2

Organization's main progress in 2016

In 2016, while exploring possibilities for collaboration with local schools, the CBO steadily moved forward with the development of junior youth groups in the community. It is worth mentioning that many junior youth who had previously participated in METL later returned and expressed their desire to become animators, in addition to actively promoting the work of the CBO via social media. At the same time, the CBO began a dialogue with local government agencies, making further progress with the NGO registration process.



58

total people trained

162

people reached

2

partnering
communities

1

partnering
government

6

animators



The Moral Empowerment Through Language Program | Fengxinzi Junior Youth Development Center, Lanzhou City, Gansu Province

Founder: Yao Huipeng

Year established: 2006

Human resources: 2

Organization's main progress in 2016

The CBO has continued to strengthen its cooperation with the fifth and sixth grade classes at Agan Primary School. The program's core concept, "respect each person's inner potential", has received the recognition and praise of both the school's junior youth and its teachers and administrators. While coordinating summer junior youth groups, the CBO identified potential animators from among the local population, and assisted junior youth to organize a community clean-up activity and a service project to care for "empty-nesters" in the community. The junior youth are increasingly feeling the joy and meaning of service, and more of them are taking the initiative to participate in the CBO's weekend and summer junior youth activities.



62 new participants		1,129 people reached	
335 total people trained	8 partnering communities	2 partnering governments	5 animators



The Moral Empowerment Through Language Program | Leshengyuan Education Consulting Company, Ltd, Chenghai District, Shantou City, Guangdong Province

Founder: Huang Jiechun

Year established: 2006

(business registration)

Human resources: 2

Organization's main progress in 2016

This organization used the summer holidays to organize new junior youth groups, animator trainings, and related workshops. They also sought to push forward cooperation with partner school, Longqiao Middle School. In addition, they worked with a local social workers' organization called Lianxia Social Work Station to carry out the METL program. Previous participants of the program were invited to serve as animators, and the program was well received by the social workers and the parents of participating junior youth.



75 new participants		1,535 people reached	
611 total people trained	10 partnering communities	3 partnering governments	115 animators



The Moral Empowerment Through Language Program | WuyiChunfeng Junior Youth Capacity Development Center, Wuyi County, Hebei Province

Founder: Yue Weiyan

Year established: 2007

registered as a nonprofit organization

Human resources: 3

Organization's main progress in 2016

In addition to consolidating cooperation with two middle schools, this year the CBO began efforts to collaborate with the fifth-year students at a local primary school and carry out the METL program there. They aimed to raise the junior youth's capacity for service by continuous accompaniment, and many of them now work towards the development of their own communities. Currently, these efforts are still in the preliminary stages. In addition, the CBO accompanied junior youth from the school to carry out several out-of-school community service activities, such as community clean-ups and helping with teaching local kindergarten students, among others. These activities also helped the CBO increase communication and dialogue with the parents of the junior youth.



670 new participants		6,008 people reached	
4,139 total people trained	13 partnering communities	3 partnering governments	4 animators



The Moral Empowerment Through Language Program | Xinyuan Junior Youth Empowerment and Development Center, Zezhou County, Shanxi Province

Founder: Du Sufen

Year established: 2013

registered as a nonprofit organization

Human resources: 4

Organization's main progress in 2016

In order to more sustainably accompany junior youth, this CBO consulted with its partner schools and decided to try offering the METL program to those in Year 3. At the same time, in order to have the program truly take root, the CBO began exploring how to raise up new animators from the local population, and has already assisted and accompanied a local English teacher to form their own junior youth group. As the local influence of the program gradually expanded, the CBO founder was invited by the Zezhou County Committee to join them, participate in their meetings, and introduce the work of the CBO during small group discussions, helping the local government to have a better understanding of the METL program.



240

new participants

918

people reached

674

total
people
trained

3

partnering
communities

3

partnering
governments

1

animator



The Moral Empowerment Through Language Program | Tengyue Junior Youth Development Center, Jiangmen City, Guangdong Province

Founder: Qiu Shaoyun

Year established: 2016

registered as a nonprofit organization

Human resources: 2

Organization's main progress in 2016

This CBO was established in July 2016 and has already collaborated with two communities to establish junior youth groups and accompany junior youth in their study of the program material and their carrying out of a variety of service activities. Through consistent visits during the initial period, coupled with the influence of the existing community junior youth groups, the CBO officially registered as a nonprofit organization in November of 2016. It is currently seeking out more schools with which to collaborate.



29 new participants		31 people reached	
17 total people trained	2 partnering communities	2 partnering governments	1 animator



Our learning

Since the Badi Foundation began the learning process around institutional capacity building in 2005, we have had varying levels of collaboration with 41 community-based organizations and program groups. Throughout this process, we have gathered learning in the following areas:

How to identify potential initiators of community-based organizations

How to operate in a learning mode while gradually raising the capacity of community-based organizations from the start-up period to a stage of maturity

How to carry out effective accompaniment of community-based organizations

How to empower the local population to participate in the promotion of local community development

Over the past 10 years, we have also gradually ceased collaboration with 20 community-based organizations, of which 6 were phased out in 2016. The Badi Foundation has always believed that rural development must be carried out in a learning mode. Although we have ended official collaboration with these organizations, we are forever grateful for the learning experiences they have given to the Badi Foundation.

Programs in the Macau Special Administrative Region

The Macau Moral Empowerment Through Language Program

In Macau, the Badi Foundation also implements the Moral Empowerment Through Language Program with junior youth aged 12-15, collaborating with local communities and middle schools to empower them to contribute to the development of their communities.

School of the Nations

The Badi Foundation operates a full-time internationally oriented school in Macau named the School of the Nations, which serves students from kindergarten to senior high school. The educational system at the School of the Nations is characterized not only by a commitment to improving students' knowledge through a formal education system, but also by establishing character education programs that correspond to different age levels aimed at cultivating spiritual qualities from childhood to youth. Students are encouraged to apply these qualities in contribution to the balanced spiritual and material development of their community.



An animator participating in the Moral Empowerment Through Language Program in Macau assisting a local junior youth group



Macau Moral Empowerment Through Language Program

A local animator takes initiative to understand the junior youth's life situations and assist them in understanding course content

Program background

Macau's economic structure and ideology are undergoing tremendous change, and moral education for junior youth in Macau has drawn great attention from government, schools, and parents. Since its inception in 2007, the Badi Foundation's METL program has been recognized and supported by the Macau Education and Youth Bureau and each of its collaborating schools. More than 3,700 junior youth have participated in the program.

Program goals

The Macau METL program is based on a deep understanding of the noble nature and great potential of junior youth. By studying with them a series of texts specifically designed for junior youth, the program guides them to think about profound themes such as discovering one's talents, the meaning of service, love, confirmation, and friendship. Through this process, junior youth begin to have a deeper and more positive understanding of their true nature. The program nurtures in junior youth attitudes of active learning and the pursuit of excellence, helps them develop a strong moral framework, and raises their capacity to serve society. In order to enable more junior youth and schools to benefit from this program, the program draws on volunteers from the School of the Nations, local high schools and universities, and trains them to serve as animators.



Local university student volunteers in Macau actively participate in the METL program

650

participants

6

partnering
schools

11

animators

19

volunteers

16

school
teachers

In 2016, the METL program in Macau has made heartening progress. Not only has it added Xinhua Middle School as a new collaborating partner, it has also established a cooperative relationship with the Choi Nong Chi Tai School, starting a Chinese interest group within the school. This year, we have increased our learning in the following areas:

**Programs that
organically integrate
multiple age levels**

At the Pooi To Middle School in Macau, we began using the summer holiday to offer the METL program to students who were about to enter Year 1 of middle school. In this way, before entering Year 1, they had already begun to understand and experience the junior youth course material, activities, and general atmosphere of a junior youth group. This allowed them to more quickly adapt and integrate into the junior youth group once school began.

**Actively increase the
participation level of
junior youth**

Due to the limited time allotted for each class to carry out the METL program, coupled with the uneven level of English proficiency among the students, it is a challenge to have students both read and understand the story and its implied concepts in addition to actively participating in study, discussion, and service projects. This year, the animators tried a variety of methods, combining art, drama, and other elements, in addition to creating supplementary material, in order to help students more actively participate in the learning process.



School of the Nations students visit the Yunnan Lijiang Jinhong School to learn about local culture

New Mind Volunteer Training Camp

Developing the capacity to serve in youth has been one of our main focal points this year. During the summer of 2016, in cooperation with the Macau Education and Youth Bureau, we carried out a four-day “New Mind Volunteer Training Camp”. The training was designed for local youth aged 15-25 years old and helped them to explore the role and power of youth in community development, fostered their attitude of service, and inspired them to make a positive contribution to the community. Most of the participants expressed that the training camp had given them a new understanding of the concept of “service” and had been very inspiring.

Training youth volunteers

This year we actively sought out youth volunteers, most of which were students from local higher education institutions. We provided these youth with training, the space to serve, and support. For example, we helped them to reflect on the progress of the junior youth group and invited them to participate in the preparation process, during which they contributed many new ideas. Volunteers have said that after participating in this form of service, they now have a new perspective on education. By observing the animators, the youth learned how to encourage junior youth and treat them with love and patience. At the same time they also witnessed a rise in their own capacity to serve.

Cooperation with the Macau Education and Youth Bureau

Since 2014, the METL program in Macau has received financial support from the Macau Education and Youth Affairs Bureau through its “Caring for Youth Development Subsidy Plan”. Funds received from the Macau Education and Youth Affairs Bureau have not only been used to provide the METL program for 650 junior youth across 6 schools, but also to provide training for the 55 volunteers who wished to serve the METL program, most of which are secondary and university students. In addition, with support from the Macau Education and Youth Bureau, we organized a METL program exchange with the Lijiang Jinhong School in mainland China. 25 students and teachers from the School of the Nations spent 7 days with students in Lijiang, visiting the local school and CBO there. During the visit, students from the School of the Nations were able to implement what they had learned in the METL program through service, including helping the students in Lijiang improve their English ability.

Financial support from the Fu Tak Iam Foundation

In August 2016, we received the generous support of the Fu Tak Iam Foundation to carry out a two-year project entitled “Laying the Foundation of a New Generation in Macau”. This project focuses on the balanced moral and intellectual development of youth and junior youth in Macau. With support from the Fu Tak Iam Foundation, we have begun to carry out some assessment work to further understand the qualitative and quantitative impact of the METL program.



Received Award for Excellence at the 2016 Business Awards of Macau

We are happy to share that on November 24, 2016, the Badi Foundation received an Award for Excellence at the 2016 Business Awards of Macau in the Non-Profit Organization Category, whose purpose is “to recognize the contribution of non-profit organizations to the general welfare of the community”. Among the facets of the Foundation’s work that were highlighted were its collaboration with national level government agencies in China, its efforts to empower local populations and institutions in mainland China and Macau, including its Moral Empowerment Through Language Program and School of the Nations in Macau.



The Macau School of the Nations

A middle school student at the School of the Nations reads a story to a primary school student

School Vision

The purpose of the School of the Nations is to develop the physical, intellectual, and spiritual capacities of students to contribute to social progress. Similarly, the School collaborates with others to foster the moral empowerment of young people in the wider society.

School Philosophy

The School of the Nations was founded on the belief that every person has immense spiritual and intellectual potential that can be used to promote the realization of a twofold moral purpose – developing oneself while at the same time contributing to social progress. In the process of working towards the creation of a new world civilization centered on the principle of the oneness of humanity, each student has the right to acquire knowledge, but also the responsibility to participate in the generation, application, and diffusion of knowledge. Only when knowledge is combined with the proper spiritual principles, attitudes, and goals can it have a more profound and lasting impact on society.

School Action

In order to translate vision into practical action, the school has developed a multifaceted, dynamic learning process that integrates spiritual principles and scientific theory into various disciplines to help students to enhance understanding and manifest their true potential. In addition, the school acts as an institution that seeks to systematically raise its own capacity through a constant process of learning, consultation, action, and reflection. The school also provides teachers with various opportunities to improve their own teaching ability and thus better develop students' capabilities. At the same time, there are multiple opportunities for teachers and collaborators to accompany each other while on this path of exploration, learning, and service. Throughout every activity, the school has maintained a humble posture of learning, which we believe to be the foundation for true development and progress.

After 29 years of development, the School of the Nations has become an influential educational institution in Macau. The school has established classes from kindergarten to high school that organically combine intellectual and moral education and promote the twofold moral purpose of personal development and contributing to the development of one's community – an approach which has received wide-ranging support. In 2016, the school focused on the following areas of learning:

Character Development Curriculum

In addition to using tools for the effective empowerment of students that have been widely recognized by the international community, the school is currently developing and improving upon its own curriculum. In 2016, the school finished compiling a character development course aimed at students in Year 1 to Year 5 of primary school, the draft of which is called "Mining the Gems". This course is designed to gradually build upon the understanding, skills, habits, attitudes, and spiritual qualities that students learned in kindergarten through the "Hidden Gems" curriculum (an educational program developed by the School of the Nations in its early years that integrates character development and other subjects such as mathematics and science). Building on the foundation of Hidden Gems, the "Mining the Gems" curriculum lays a solid foundation for the Moral Empowerment through Language and Preparation for Social Action programs that students will participate in during middle and high school. These courses are all designed to foster in students the essential ability to realize the spiritual and material development of both the individual and society; for example, learning how to build a united, loving, and responsible family environment, how to build unity in a diverse setting, how to bring encouragement and joy to others, how to contribute to social development, and how to participate in collective action and decision-making.

Community Service

The best way to develop a student's capacity to serve his or her community is through a simultaneous process of study and action. With this in mind, the School of the Nations encourages students to participate in community service activities as a key part of their education. In 2016, students participated in many types of service activities both within and beyond the school. These activities include regular visits to the Macau Bodhi nursing home, the Association for People with Disabilities, and the Taipa Central Library. School service activities included having older students design and carry out lessons for younger students, reading stories to them, etc. In addition, students from the School of the Nations had regular gatherings with students from partner schools in Macau and mainland China where they would discuss how to release their potential and better promote social progress.



Students from the School of the Nations visit Lijiang, Yunnan and experience firsthand the local Dongba paper production process

Exchange with partner schools

The School of the Nations believes that in order to contribute to building a better society, we need to work with a growing number of partners and community members. Based on this belief, the School of the Nations has established partnerships with schools and institutions in Macau and mainland China. In 2016, the school conducted exchange visits with Pooi To Middle School in Macau, the Lijiang Jinhong School in Yunnan Province, and the Shenzhen Experimental School in Guangdong Province. These visits are not isolated events, but are seen as an organic vehicle for partner schools to learn from and support each other.

Art and creativity

Art and creative expression has always played a very important role in releasing student potential to serve society. It is conducive to cultivating students' attraction to beauty and assists in heart to heart communication and greater understanding of others. Therefore, the school strives for an environment within which a variety of art can be expressed. During school, students can not only study music, visual arts, creative movement, drama, digital art, and other art forms in the classroom, they can also participate in a rich variety of extracurricular art activities. In addition, the school is exploring the role of art in community service. This year, some students organized a school mural painting event, transforming a somewhat desolate corner of the school into one of the most beloved spots of both teachers and students. Through a variety of artistic activities throughout the year such as the annual art theater, theater performances, etc. the school has come to realize the great role of the arts in building community cohesion and connecting hearts.

The China Charity Federation Badi Community Development Fund



Xinyuan's animators, teachers at the partner school and junior youth

2016 Badi Community Development Fund Progress

Fund Introduction

In 2011, the Badi Foundation and the China Charity Federation, with approval from the Chinese government, established the China Charity Federation Badi Community Development Fund to provide financial support to grassroots organizations that aim to uplift the status of China's rural women and build moral capacity in junior youth.

2016 Fund Development

In 2016, the Fund supported a number of programs to build capacity in the rural population of mainland China. The progress of each program and the associated financial expenditures were assessed and monitored by Badi Foundation staff, and detailed progress reports were submitted to the Badi Foundation and the China Charity Federation. This year, the China Charity Federation Badi Community Development Fund received contributions from 349 individuals and 4 companies.

Organizations receiving support

This year, the China Charity Federation Badi Community Development Fund supported a total of 13 grassroots community-based organizations across 6 provinces in China to carry out Environmental Action Programs and Moral Empowerment Through Language Programs. These grassroots community-based organizations are as follows:

1. Hehejiayuan Learning and Service Center, Gucheng District, Lijiang City, Yunnan Province
2. Suolu Junior Youth Training School, Gucheng District, Lijiang City, Yunnan Province
3. Ruiren Junior Youth Training School, Zhuhai City, Guangdong Province
4. Meilixiangcun Community Service Center, Zhengding County, Shijiazhuang City, Hebei Province
5. Leshengyuan Education Consulting Company, Ltd, Chenghai District, Shantou City, Guangdong Province
6. Wuyi Chunfeng Junior Youth Capacity Development Center, Wuyi County, Hengshui City, Hebei Province
7. Minghui Junior Youth Empowerment and Education Center, Dali City, Dali Bai Autonomous Prefecture, Yunnan Province
8. Tianshui Junior Youth Empowerment Center, Tianshui City, Gansu Province
9. Xinmiao Community Service Center, Wuyi County, Hengshui City, Hebei Province
10. Qingyuan Harmonious Community Service Center, Xiji County, Guyuan City, Ningxia Hui Autonomous Region
11. Aixin Environmental Action Service Center, Haiyuan County, Zhongwei City, Ningxia Hui Autonomous Region
12. Yingxin Service Center, Yingjiang County, Dehong Dai and Jingpo Autonomous Prefecture, Yunnan Province
13. Xinyuan Junior Youth Empowerment and Development Center, Zezhou County, Jincheng City, Shanxi Province

The Badi Foundation would like to express heartfelt gratitude to donors and supporters who contributed to the China Charity Federation Badi Community Development Fund. We hope more individuals and institutions can provide support for the Fund in the coming year.

2016 Donation Statistics (in RMB):

2,703,761.61

total donations

1,676,332.20

total financial support provided
(62% of donations received)

108,150.46

administrative costs
(4% of donations received)

13

community-based
organizations

2,797

program participants

212

partnering communities

296

community service
activities

36,206

total people reached
(as of 2016)



The Badi Foundation Donation Instructions

China Charity Federation Badi Community Development Fund Donation Instructions



Chinese RMB Account Information:

Bank Name: ABC Beijing Jinrong Street
Account Name: China Charity Federation
Branch Account Number: 11020101040008379
Important: Donors must clearly indicate that funds are earmarked for "Badi" on the wire transfer form.

Foreign Currency Account Information:

Bank Name: Bank of China Head Office [1 Fuxingmen Inner Street, Beijing]
Account Name: China Charity Federation
Account Number: 00100914908091014
Important: Donors must clearly indicate that funds are earmarked for "Badi" on the wire transfer form.

China Charity Federation Badi Community Development Fund Wechat Account Information:

You can also donate to the China Charity Federation Badi Community Development Fund via our official Wechat account. For details on how to contribute this way, please direct inquiries below:

Fund Office Contact Information:

Contact Person: Tannaz Grant (English), Lu Yanhong (Chinese)
Telephone: (010)-5203-4619
Cell Phone: +86-158 1136 4551
E-mail: ccfbadifund@badi-foundation.org

Note: After each donation, please send an email to ccfbadifund@badi-foundation.org notifying the Fund Office Director of the amount of your donation. The Fund Office will ensure that your donation has been received and will provide you with an official receipt from China Charity Federation. For any questions, please call the Fund Office at (010) 5203-4619. The Badi Foundation Website: **www.badi-foundation.org** China Charity Federation Badi Community Development Fund Website: **www.ccfbadifund.org**

Mona Foundation

U.S. tax-deductible contributions may be made via the Badi Foundation's U.S.-based partner, Mona Foundation. Mona Foundation is a 501 (c) (3) non-profit organization. A specific donation to the Badi Foundation may be made via <https://www.monafoundation.org/project/BadiFoundation/18>. For more information about Mona Foundation, please visit: www.monafoundation.org

Badi Foundation Macau Headquarters

Donations may also be made directly to the Badi Foundation Macau headquarters. For information on how to contribute please contact us via e-mail at admin@badifoundation.org or by telephone at +853-2884-1257.

2016 Financial Report

Badi Foundation Financial Statement for January 1, 2016 - December 31, 2016

INCOME			All in USD
Donations and Grants	Individual Donations	204,571	624,232
	Institutional Grants	437,661	
Other Income	Book Sales	2,706	6,474
	Service Payment	3,750	
	Other	18	
TOTAL INCOME		648,706	
GRAND TOTAL INCOME			648,706

EXPENDITURES				All in USD				
MACAU S.A.R.				MAINLAND CHINA				
Macau S.A.R. Administration	Human Resources	57,837	68,407	Beijing Administration	Facilities and Utilities	56,071	88,573	
	Travel and Transport	1,881			Operational Costs	11,432		
	Operational Costs	8,689			Human Resources	19,374		
			Travel		792			
				Third Party Consulting Service	904			
				Financial Resource Management	Travel	2,288	2,529	
					Materials/Other	241		
Macau Moral Empowerment Through Language Program	Program Coordinators	92,103	110,645	Institutional Capacity Building Program	Program Coordinators	74,324	146,715	
	Camps	9,599			Expansion of New Partners	5,439		
	Materials/Other	6,234			Regional and Local Learning Structures and Processes	51,442		
					Development of Materials	8,405		
					Communication/Other	3,289		
			Third Party Consulting Service		282			
				Case Study Documentation	3,532			
				Hidden Gems Program	Program Coordinators	27,578	33,749	
					Operational Costs	6,171		
				Government and Civil Society Collaboration Program	Program Coordinators	35,674	53,194	
					Conferences	6,095		
					Government Collaboration	1,122		
					Publications and Materials	10,020		
					Third Party Consulting Service	283		
TOTAL MACAU S.A.R. EXPENDITURES		394,651		TOTAL CHINA EXPENDITURES		324,760		

Note: The unaudited financial statement presented above is for the period January 1, 2016 through December 31, 2016.

School of the Nations, Macau S.A.R. Financial Statement

INCOME		All in USD	EXPENDITURES		All in USD
Tuition Fee		5,545,330	Student Related Costs		6,070,464
Government Subsidy		1,376,334	Operating Costs		393,372
Other Income		789,216	Depreciation		631,663
TOTAL INCOME		7,710,880	TOTAL EXPENDITURES		7,095,498
Surplus/(Deficit) for the period					615,383

Note: The unaudited financial statement presented above is for the period August 1, 2015 through July 31, 2016.

We firmly believe

The earth is but one country, and mankind its citizens

We firmly believe that development must be rooted in individual participation, and that socioeconomic development does not come merely from the transfer of technology and products from developed countries to developing countries.

We firmly believe that education is the most powerful tool for the promotion of balanced material and spiritual development. We adopt a humble posture of learning, drawing knowledge from experience and applying it in the development process.

We see potential, not problems;

We see autonomous agents, not passive beneficiaries;

We build capacity, not transfer technology;

We empower people rather than instruct them;

We learn from each other rather than imitate past experience;

We strive for selfless service.

**Building grassroots
community-based
organizations**

**Empowering
communities**

**Promoting balanced
community development**

Once again, we express our sincere gratitude for the generous donations received in 2016 from 349 individuals and the following organizations:



Epoch International



Cepoch



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